

West Meadows
Pupil Premium Allocation



#AimHighSucceedBeHappy

Children who are entitled to Free School Meals either currently or in the past, attract additional funding to the School.

We use Pupil Premium to have the greatest impact on the academic progress and life chances of our pupils.

This includes employing additional staff to support learning. We have also used Pupil Premium to employ a Sports Leader to improve PE and extra-curricular provision and a Parent Support Advisor for 4 days to aid safeguarding and to work with families. Funds have also been allocated to provide additional resources to specifically target the needs of pupils, to support the cost of residential trips and music tuition.

Amount of pupil premium funding received in 2015/16	96 Y1-6 including 2 service children 5 Fs1 children 6 FS2 107 in total			
Number of eligible pupils in 2016/17	FSM:£134,100			LAC: 1 Service families: 2
Pupil premium spent on	Brief details (please include which year groups are involved in this initiative or action)			Amount spent New or continuation spending
Additional teacher for Y2	17 PP children within the cohort for the academic year 2016-17. Pupils have additional needs and 50% of PP children met threshold for phonics. Additional teacher employed on 1 year fixed contract to add capacity to teaching and support.			
	Reading	% expected from FS results 2015	% expected at Xmas 2015	% expected at Spring 2016
	% working below Year group expected	FS1=37%	40%	26%
	% at Year Group Expectations + (Y1 secure+)	FS2+=63%	60%	74%
	% exceeding Year Group Expectations (Y1 mastered +)	FS3+=17%	23%	27%
	Writing	% expected from FS results 2015	% expected at Xmas 2015	% expected at Spring 2016
	% working below Year group expected	FS1=37%	43%	20%
	% at Year Group Expectations + (Y1 secure+)	FS2+=47%	57%	80%
	% exceeding Year Group Expectations (Y1 mastered +)	FS3+=20%	7%	30%
				% Summer 2016
			60%	
			40%	
			7%	
			80%	
			20%	
			0%	
			£30,000	

	Maths	% expected from FS results 2015	% expected at Xmas 2015	% expected at Spring 2016	% Summer 2016			
	% working below Year group expected	FS1= 37 %	10/30 33%	10/30 33%	19/ 63%			
	% at Year Group Expectations + (Y1 secure+)	FS2+= 63 %	19/30 63%	20/30 66%	11/30 37%			
	% exceeding Year Group Expectations (Y1 mastered +)	FS3 = 13%	23%	10%	0%			
Behaviour support (Learning Mentor)	To support specific children with additional behavioural needs in one to one .1/2 day a week for 5 days to support with specific vulnerable children to re-engage them learning							£9,600
Additional support through music	To provide children with additional opportunities to engage with music through the curriculum .Working from FS 1- Y6 teaching assistant working with classes in the afternoon (5 afternoons per week at cover supervisor rate) Teach Y2 and Y6 Whole Class glockenspiel – Works in line with Wider Opportunities Provision from Barnsley Music Hub.							£5000
Other staff (e.g mentor, counsellor)	Parent Support Worker employed for 5 days to work with vulnerable pupils and identified families from register who are PP/vulnerable groups. This will include a focus on Parent learning opportunities Parental engagement courses Attendance and home visits Multi agency support and network meetings Behaviour Support Service referrals alongside Inclusion Leader Behaviour management training courses for parents This will be measured termly through improved attendance, attendance of parental courses,% of parental engagement and feedback and improved progress of pupils by PP leader and HT.							£24,500
After school sports provision /lunchtime play worker	PE – Sports Leader allocation PP children are engaged in lunchtimes and after school clubs allowing them to access activities and competition that they may not access at home. Register of PP involvement and number of competitions taken part in. <ul style="list-style-type: none"> • Monday Y3/4 Hockey – 13/31 PP • Tuesday KS1 Multi skills – 12/31 -PP • Y5/6 Netball – 6/11 PP • Thursday Key stage 2 athletics 17/30 PP 							£12,400
Funding/partially funding educational visits	All Y6 pupils are funded on their residential Ensuring that all PP children have the opportunity to partake in a residential visit and experience life outside the school and home environment. Future transportation for events for PP children Funding to subsidise theatre trips eg pantomime and London trip							£20,000
Swimming	Year 3 provision to be subsidised There are 19 PP children.							£3500 is a % of the total spent for swimming
Music tuition	PP have access to musical tuition. PP children are engaged in music tuition and events allowing them to access activities and competition that they may not access at home.Y1- recorders(12),Y3 tenor horn							

	Y1 13 PP children x 30 lessons Y3 19 PP children x 30 lessons Future music opportunities to subsidise PP transport and tuition Y6 1 to 1 tuition of brass		£500 £720 £2000																																																															
Incentives and motivation	Reward systems in school to promote good working attitudes and behaviour. To continue to reward and support good attendance with specific focus on PA pupils who are also PP		£10,000																																																															
Behaviour management training and additional CPD	Team Teach training when needed for specific classes to support with children		£8,000																																																															
Development of outdoor provision in EYFS	<p>To develop the use of outdoor learning to promote the attainment in literacy and maths . To ensure that children have a rich continual provision environment both inside and outside to raise</p> <p>The following cohort (28 Children) accessed West Meadows Fs1 (mixed 3, 4, 5 terms) and continued into FS2. 3 children joined in FS2 to make a cohort of 31(data not included yet). % in black are from achieving 100% of the typical development, the red % are from taking achieved as 80% or more as typical development</p> <table border="1"> <thead> <tr> <th></th> <th colspan="4">Attainment on Entry to F1</th> <th colspan="4">Attainment on Entry to F2</th> </tr> <tr> <th></th> <th>AT</th> <th>T</th> <th>BT</th> <th>SBT</th> <th>AT</th> <th>T</th> <th>BT</th> <th>SBT</th> </tr> </thead> <tbody> <tr> <td>CL</td> <td></td> <td></td> <td>24 86%</td> <td>4 14%</td> <td></td> <td>4 14% 18/64%</td> <td>15 54% 6/21%</td> <td>9 32% 4/14%</td> </tr> <tr> <td>PD</td> <td></td> <td>1 4%</td> <td>23 82%</td> <td>4 14%</td> <td></td> <td>1 4% 11/39%</td> <td>23 82% 12/43%</td> <td>4 14% 5/18%</td> </tr> <tr> <td>PSED</td> <td></td> <td></td> <td>20 71%</td> <td>8 29%</td> <td></td> <td>3 11% 16/57%</td> <td>15 54% 5/18%</td> <td>10 36% 7/25%</td> </tr> <tr> <td>LD</td> <td></td> <td>2 7%</td> <td>10 36%</td> <td>16 57%</td> <td></td> <td>18/64%</td> <td>17 61% 8/29%</td> <td>11 39% 2/7%</td> </tr> <tr> <td>MD</td> <td></td> <td></td> <td>19 68%</td> <td>9 32%</td> <td></td> <td>3/11%</td> <td>19 68% 18/64%</td> <td>9 32% 7/25%</td> </tr> </tbody> </table>		Attainment on Entry to F1				Attainment on Entry to F2					AT	T	BT	SBT	AT	T	BT	SBT	CL			24 86%	4 14%		4 14% 18/64%	15 54% 6/21%	9 32% 4/14%	PD		1 4%	23 82%	4 14%		1 4% 11/39%	23 82% 12/43%	4 14% 5/18%	PSED			20 71%	8 29%		3 11% 16/57%	15 54% 5/18%	10 36% 7/25%	LD		2 7%	10 36%	16 57%		18/64%	17 61% 8/29%	11 39% 2/7%	MD			19 68%	9 32%		3/11%	19 68% 18/64%	9 32% 7/25%		£8000
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