

Title: Using mobile phones and the mobile internet Chat rooms and instant messaging		Year: 4
Subject: Computing		Duration: 1 week
Teaching Ideas	Programs	National Curriculum Objectives
<p><u>Mobile phones:</u> Discuss how many pupils have access to mobile phones (e.g. parents, older siblings, their own). What do they use it for? Do they have any rules for usage at home? Pupils could carry out a questionnaire or survey about mobile phone usage (e.g. uses, cost, type)</p> <p>Pupils could debate the advantages (e.g. safety) and disadvantages of having a mobile phone and learn about some of the risks of mobile phones (including bullying through text, theft). (see <a href="http://www.kidsmart.org.uk">www.kidsmart.org.uk</a> for tips) Pupils should learn about the safe use of mobile phones, including costs, through calls/premium numbers, texts, downloads, data roaming abroad. (<a href="http://www.phonebrain.org.uk">www.phonebrain.org.uk</a> – for information on cost of phones)</p> <p><u>Chatrooms and instant messaging:</u> Pupils should learn about the use of chatrooms and instant messaging and the differences between them, including the concept of ‘lurking’ (entering a chatroom without contributing to the discussion), public chatrooms and whispering/private chatrooms. Discuss the benefits (e.g. educational benefits such as being able to chat with anyone anywhere in the world) and risks (dangers of anonymity; information sharing and privacy; online bullying) of virtual meeting places/chatrooms. Pupils should learn about how to use ‘buddy lists’ and automatic logins. Pupils could work in groups to research the benefits or risks and then present their side of the argument back in a class debate.</p> <p>Pupils could visit the Cyber Café (<a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a>) to complete tasks about using mobile phones, chatrooms and instant messaging safely. Pupils could also play episodes 1 and 3 on ‘Cyberquoll’ about chatrooms and instant messaging.</p> <p>Literacy links:</p>	<p><a href="http://www.kidsmart.org.uk">http://www.kidsmart.org.uk</a> - mobiles chat</p> <p><a href="http://www.phonebrain.org.uk/">http://www.phonebrain.org.uk/</a></p> <p><a href="http://www.thinkuknow.co.uk/">http://www.thinkuknow.co.uk/</a> - 8-10 – Cyber Café</p> <p><a href="http://www.cybersmart.gov.au/cyberquoll/index.html">http://www.cybersmart.gov.au/cyberquoll/index.html</a></p>	<ul style="list-style-type: none"> <li>• Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</li> <li>• Use technology safely, respectfully and responsibly</li> <li>• Recognise acceptable / unacceptable behaviour</li> <li>• Identify a range of ways to report concerns about content and contact</li> </ul>

Persuasive texts (e.g. letter to Headteacher persuading mobile phones to be allowed / banned in school; letter to parent)		
---	--	--