

Year: 1		Nature Weeks (2 weeks)		
Objectives	Subject	Teaching Ideas	Areas of Continuous Provision	Literacy/ Maths Opportunities
<p><b>Early Learning Goals:</b></p> <p><b>Year 1:</b></p> <ul style="list-style-type: none"> <li>To be able to observe closely, using simple equipment</li> <li>To be able to identify and classify</li> <li>Identify and name a variety of common wild and garden plants</li> </ul>	<p>Science Art (links)</p> <p>Literacy links: Using the senses / describing different senses poems</p> <p>Class novel: Fran's Flowers The Story of the Frog Belly Rat Bone Mabel's Magical Garden</p>	<p>Identify and describe basic structure of a variety of common flowering plants, including trees Pupils should use the local environment to explore and answer questions about plants growing in their habitat. They should go on nature walks and look at plants and flowers growing in different areas, e.g. local park, woodland, school grounds, gardens.</p> <p>They should use their observation skills, including using magnifying glasses, to identify similarities and differences between familiar plants. They should look at how plants/flowers change over time. They could group and sort plants/flowers based on common characteristics, including looking at the different parts of plants/flowers by physical exploration.</p> <p>They could create drawings, take photographs and make a collage of different samples.</p>	<p>Role Play:</p> <p>Small World:</p> <p>Maths Area:</p> <p>Book Area:</p> <p>Sand and Water:</p> <p>Creative:</p> <p>Construction:</p> <p>Curiosity Table:</p>	