

Year: 1		Duration: 2 weeks	
Objectives	Teaching Ideas Visitor In / Visits Out	Areas of Continuous Provision	Literacy / Maths Opportunities
<p><b>Early Learning Goal:</b> From EYFS tracker</p> <p><b>Year 1:</b> WSc - Be able to ask simple questions and recognise that they can be answered in different ways WSc - Use their observations and ideas to suggest answers to questions. WSc - Identify and classify WSc - Observe closely using simple equipment WSc - Gather and record data to help in answering questions Sc - Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p> <p>Additional objectives – M – use their voices expressively and creatively by singing songs and speaking chants and rhymes M – Play tuned and untuned instruments musically M – Experiment with, create, select and combine sounds using the inter-related dimensions of music Comp- use technology purposefully to create, organise, store, manipulate and retrieve digital content A&amp; D – to use a range of materials creatively to design and make products A &amp; D – to develop to wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space D &amp; T – understand where food comes from</p>	<p>Personal hygiene: Pupils should learn about basic personal hygiene and how to care for themselves including</p> <ul style="list-style-type: none"> <li>• how to care for their teeth</li> <li>• washing</li> <li>• how germs spread</li> <li>• basic food hygiene and basic healthy eating</li> </ul> <p>Pupils should learn the names of the basic parts of the human body, their function (e.g. eyes, ears) and how to look after them. They could learn existing rhymes/songs with actions. Create their own songs/rhymes with actions to name basic body parts. They should use simple instruments, e.g. percussion, to create rhythms to accompany their songs.</p> <p>Pupils could be visited by a doctor/school nurse/dental hygienist. Pupils will think of and write their own questions to ask visitors in to school, e.g. dentist, school nurse.</p> <p>Pupils could use their observation skills and their senses to compare different textures, sounds and smells, e.g. pupils could do taste tests on different drinks and look at the amount of sugar in each type of drink; hearing test, touch test, smell test etc.</p> <p>Classify basic foods (including by taste, texture, colour, like/dislike) Learn about basic food groups and make simple healthy snacks, e.g. fruit salad. They should use this as an opportunity to learn about basic food hygiene and the safe use of equipment.</p> <p>Pupils will create a piece of work to promote and teach others how to care for themselves (e.g. to wash hands before eating / after using the toilet), e.g. through posters, creating a video using</p>	<p>Role Play: Dentists Doctors surgery</p> <p>Small World: Dolls’ house – getting ready for school / bed Food market</p> <p>Maths area: Book area:</p> <p>Sand or water: Washing routines – following instructions/writing instructions</p> <p>Creative: Create a 3D collage for blind / partially sighted using different materials, textures etc. Music trolley to explore different sounds</p> <p>Construction:</p> <p>Curiosity table: Sensory table Different types of teeth (human / animal) – label</p>	<p>Labels, lists and captions Stories with familiar settings (home- getting ready for school routines, meal times, getting reading for bed – using familiar characters such as ‘Large Family) Instructions</p> <p>Class Novel: Brush Your Teeth Please, Leslie McGuire Germs Are Not For Sharing, Elizabeth Verdick</p>

	iPAD, basic animation and recording sound.	Feely bags	
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