

Year: 1 Duration: 3 weeks		The Great Exhibition - Design-a-kid		
Objectives	Subject	Teaching Ideas	Areas of Continuous Provision	Literacy / Maths Opportunities
<p><b>Early Learning Goals:</b></p> <p><b>Year 1;</b></p> <ul style="list-style-type: none"> <li>● To be able to perform simple tests</li> <li>● To be able to identify and classify materials</li> <li>● To distinguish between an object and the material from which it is made</li> <li>● To identify and name a variety of everyday materials</li> <li>● To describe the simple physical properties of a variety of everyday materials</li> <li>● To compare and group together a variety of everyday materials on the basis of their simple physical properties</li> </ul> <p>Design Technology:</p> <ul style="list-style-type: none"> <li>● Design purposeful, functional, appealing products for themselves based on design criteria</li> <li>● Generate, develop, model and communicate their ideas through talking and drawing.</li> </ul>	<p>Science</p> <p>Literacy links: Labels, lists and captions Instructions</p> <p>Spoken Language: Articulate and justify answers, arguments and opinions</p>	<p>Pupils should use their previous knowledge of 80 Days Around the World.</p> <p>Within the classroom, create four different 'climate zones' as role play areas/investigative areas, e.g. rainforest, sahara, Arctic, UK). Pupils to investigate, compare and contrast the 4 different climates.</p> <p>Pupils to design a range of protective clothing / dress for each area during the week (i.e. on a rotation basis), for example:</p> <ul style="list-style-type: none"> <li>● Headwear</li> <li>● Bags</li> <li>● Shoes</li> <li>● Umbrellas / parasol</li> <li>● Coat</li> <li>● Eyewear</li> </ul> <p>Supported by adults in the different 'zones', pupils are to investigate the properties of the different materials and verbally explain their choices of materials for their clothing for different climates.</p> <p>During the week, pupils will design (e.g. drawing picture and labelling) and make different items of clothing for different zones so that by the end of the week, they have</p>	<p>Role Play:</p> <p>Small World:</p> <p>Maths Area:</p> <p>Book Area:</p> <p>Sand or water:</p> <p>Creative:</p> <p>Construction:</p> <p>Curiosity table:</p>	

<ul style="list-style-type: none"> <li>Select from and use a range of tools and equipment to perform practical tasks (e.g. cutting, shaping, joining and finishing)</li> </ul> <p>Select from and use a wide range of materials, including textiles, according to their characteristics.</p>		<p>one completed outfit. They could create lists of the materials they will use. They could write instructions on how they made different items of clothing.</p> <p>They should explore different ways to join materials together and be able to think of their own solutions to problems. They should be encouraged to make items for different parts of the body and for different purposes during the week.</p> <ul style="list-style-type: none"> <li>The project will culminate in a fashion show or exhibit and /or clothing stall during the 'Great Exhibition'.</li> </ul>		
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