

**How are the teachers in school helped to work with children with an SEND and what training do they have?**

- Part of the SENCo's job is to support (or sign post to further support) the class teacher in planning for children with SEND.
- In September 2009 it became law for every new SENCO in a mainstream school to gain the Master's-level National Award for Special Educational Needs Co-ordinator within 3 years of taking up the post. Our SENCo has achieved this national qualification.
- The school has a training plan for all staff to improve the teaching and learning of children including those with SEND.
- Individual teachers and support staff attend training courses run by outside agencies that are relevant to the needs of specific children in their class e.g from the ASD Outreach service, Physiotherapy, Behaviour support.