

## Science Theme Week

### Title: Animal Antics

Year: 3 Duration : 2 weeks		
Teaching Ideas	Subject	National Curriculum Objectives
<p>Children will learn to classify animals based on their characteristics, including classify animals as vertebrates or invertebrates. They should observe and compare how different animals, with and without skeletons, move.</p> <p>They will learn about the nutrition and food of different animals and compare and contrast the diets of different animals. They can group animals according to what they eat.</p> <p>Groups of pupils will be given a different continent. Pupils will research different animals indigenous to that continent. Pupils will produce their own 'online environment' for their animals (demonstrating that they understand the animal's basic habitat), creating their own animation videos (using 'Tellagami' app). They will narrate in the role of a chosen animal, telling the audience all about themselves, their characteristics, diet and habitat.</p>	<p>Animals</p> <p>Literacy links:          Descriptive writing (real animals and real settings/habitats)          Recount – 1<sup>st</sup> person in role of chosen animal</p>	<ul style="list-style-type: none"> <li>• Gather, record, classify and present data in a variety of ways to help them in answering questions.</li> <li>• Report on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions</li> <li>• Identify that animals need the right types and amount of nutrition and that they cannot make their own food; they get nutrition from what they eat.</li> <li>• Identify that animals have skeletons and muscles for support, protection and movement</li> </ul>