

Title: Social networks and blogs Cyberbullying		Year: 5
Subject: Computing		Duration: 1 week
Teaching Ideas	Programs	National Curriculum Objectives
<p>Discuss with pupils the range of available social network sites. Explore with pupils the advantages and risks of social networking sites and blogs. Discuss with pupils the 'legal rules' of such sites, e.g. age limits, and ways in which to stay safe (including what is appropriate to post, privacy settings etc).</p> <p>Discuss what 'cyberbullying' is. Pupils could research information using www.bullying.co.uk. They could explore the effects of cyberbullying through role play, conscience alley or hot-seating.</p> <p>Pupils could further explore the effects of cyberbullying through www.bbc.co.uk/cbbc/topics/staysafe, including following the online drama Dixi where Shari's profile page is hacked by someone who uploads an unkind picture of her. After watching Dixi's music video, pupils could work in groups to create their own music video about the subject.</p> <p>Teach children how to use safety functions such as reporting inappropriate post, 'log the chat' functions or print screen to keep evidence of online bullying.</p>	<p>www.bullying.co.uk – Cyberbullying</p> <p>http://www.bbc.co.uk/cbbc/topics/stay-safe e.g. - Dixi - Ronan Parke Interview</p>	<ul style="list-style-type: none"> • Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration • Use technology safely, respectfully and responsibly • Recognise acceptable / unacceptable behaviour • Identify a range of ways to report concerns about content and contact