

Title: Privacy and identify theft (including financial) Digital literacy		Year: 6
Subject: Computing		Duration: 1 week
Teaching Ideas	Programs	National Curriculum Objectives
<p>Consolidate and extend understanding of cyberbullying, focusing on social network sites, including discussing how to ensure privacy settings are set and updated regularly. Extend pupils' understanding on the need for privacy settings, passwords etc by exploring identify theft, including the financial consequences. (<a href="http://www.bbc.co.uk/cbbc/topics/stay-safe">www.bbc.co.uk/cbbc/topics/stay-safe</a>)</p> <p>Pupils could read and discuss BBC news story, 'Boy, three, buys car on internet' [<a href="http://news.bbc.co.uk/1/hi/England/Lincolnshire/55379930.stm">http://news.bbc.co.uk/1/hi/England/Lincolnshire/55379930.stm</a>]. Discuss what parents should have done differently. What lessons can they learn from this about own usage of financial sites, including on public and personal computers? Learn about safe use of financial websites, e.g. purchasing on line; safe use of passwords etc and dangers.</p> <p>Teach pupils about places that they can go for help / report concerns including external agencies, e.g. <a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a> and Childline.</p> <p>Develop pupils' understanding of being 'internet smart', including that not everything that pupils see and read online is accurate. (<a href="http://www.digitalbirmingham.co.uk">www.digitalbirmingham.co.uk</a>) Pupils could explore the advantages and disadvantages of sites such as wiki. Pupils could create their own 'real' and 'phoney' webpages of information and ask the class to identify the inaccurate information.</p>	<p><a href="http://www.bbc.co.uk/cbbc/topics/stay-safe">http://www.bbc.co.uk/cbbc/topics/stay-safe</a> e.g.</p> <ul style="list-style-type: none"> <li>- Guy Fawkes Internet Privacy Settings</li> <li>- Who Do You Share Your Details With?</li> </ul> <p><a href="http://www.digitalbirmingham.co.uk/smartsurfers/">http://www.digitalbirmingham.co.uk/smartsurfers/</a> - Real information</p> <p><a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a></p>	<ul style="list-style-type: none"> <li>• Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration</li> <li>• Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content</li> <li>• Use technology safely, respectfully and responsibly</li> <li>• Identify a range of ways to report concerns about content and contact</li> </ul>