

Title: No SAT NAV required		Year: 3 Duration: 3 weeks
Teaching Ideas	Subject	National Curriculum Objectives
<p>Geographical challenge: Orienteering / Outdoor pursuits:</p> <ul style="list-style-type: none"> - Teacher led orienteering activity (teacher designed) - Pupils to design own orienteering activity (e.g. writing clues to follow, drawing scale maps) - Organised outdoor orienteering activity off site (e.g. Scout Dike – using outdoor provider) Possible link to Duke of Edinburgh students working with pupils - SMAT orienteering day (Sports leaders to help organise) – different groups made of pupils from different classes working together <p>Map reading – atlas, ordnance survey maps, grid references Following maps on treasure hunt Creating own treasure hunt for class at another school within Trust to follow. Different ways to present clues (written, rhyme, video clips, picture clues, maps) Planning own hikes/outdoor walks/journeys</p> <p>End task – Find and rescue day (including life skills)</p> <p>LITERACY LINKS: Stories with familiar settings (e.g. outdoors, camping) Instructions</p> <p>Class novel:</p>	<p>Geography PE</p>	<p>G – use maps to describe features studied G – use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world G – use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies PE – take part in outdoor and adventurous activity challenges both individually and within a team</p>

<p>The Famous Five – Enid Blyton The Sea of Adventure – Enid Blyton Swallows and Amazons – Arthur Ransome</p>		
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