


Year 6			Duration: 1-2 weeks
Teaching ideas.	Focus	Artist	National Curriculum objectives.
 <p>Children to sketch everyday food objects. Use line/ colour to adapt these and create a range of designs such as 'Campbell's Soup Can'. Children could also paint these designs or make 3D versions out of modroc or clay.</p> <p>Literacy links -</p> <ul style="list-style-type: none"> • Consumer product reports/ product reviews. • Persuasive advertisements. 	Pop Art	Andy Warhol	<p>A and D</p> <ul style="list-style-type: none"> - to use sketchbooks to record observations and use them to review and revisit ideas. - to know about great artists, architects and designers in history. - to improve their mastery of arts techniques using a range of materials.
			Focus Key Skills Objectives
			<p>L3</p> <ul style="list-style-type: none"> ○ I select my own materials and tools for a 3D model. ○ I can add more detail to my model, combining different techniques e.g. painting. <p>L4</p> <ul style="list-style-type: none"> ○ I can keep notes in my sketch book which explain how I might further develop and adapt my work. I act upon these notes to improve my work. ○ I can concentrate on a piece of work for longer to add more detail. ○ I can select the best painting tools/ materials to use for a particular effect e.g. brush size, brush shape. ○ I can compose an image effectively within a picture frame independently, selecting the angle/ elements to include in the composition. ○ I can mix and use appropriate different shades and tones of paints (primary, secondary and tertiary) which complement each other. <p>L5</p> <ul style="list-style-type: none"> ○ I can use a range of art vocabulary correctly. ○ I collect/ explore different ideas e.g. in a sketch book, before producing a final piece of artwork. ○ I can show depth/ perspective in my drawings/ paintings. ○ I can reflect different moods, feelings and atmospheres through my choice of materials, shapes and colours.