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| Title: Relic Hunter   |         | Year: 4<br>Duration: 4 weeks  |
| Teaching Ideas  | Subject | National Curriculum Objectives  |
| <p>Pupils take on the role as professional archaeologists after ‘something’ is discovered (e.g. by class TA) on the school grounds. Pupils discover a skeleton buried with different artefacts (tools, brooch, helmet, shield and clothing)</p> <p>Pupils ask key questions: Who? What? Where? When? Why? to learn about the life of Vikings through their discovery. (e.g. Tools – What was it used for? What was it made from? When was it made?)</p> <p>Trip out: Jorvik and Dig<br/>Trips in: Viking ‘role play’ day/theme day with food, Viking crafts and roles/jobs</p> <p>LITERACY LINKS:<br/>Recount - Newspaper report (e.g. on the discovery of the skeleton / interview with person who discovered it)<br/>Stories with historical settings</p> <p>Class novel / story – There’s a Viking in My Bed and other stories<br/>The Story of Rolf – A Viking Adventure<br/>Adventures with the Vikings</p> <p>Additional writing opportunity - Report writing on discovery/findings (Archaeology reports)</p> | History | <p><b>H – the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b></p> <p>H – develop a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across the periods they study.</p> <p>H – develop appropriate use of historical terms</p> <p>H – address and devise historically valid questions about change, cause, similarity and difference, and significance.</p> <p>H – construct informed responses to questions that involve the thoughtful selection and organisation of relevant historical information.</p> <p><b>H – understand how our knowledge of the past is constructed from a range of sources</b></p> <p><b>H – understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.</b></p> |