

Title: The Eurovision Song Contest		Year: Y3
		Duration: 4-5 weeks
Teaching Ideas	Subject	National Curriculum Objectives
<p>Studying a contrasting European study - differences and similarities in physical and human geography</p> <p>Geography – famous landmarks, cities, tourist attractions</p> <p>Studying maps and atlases to look at geographical differences.</p> <p>Culture (traditional dress, music, clothing, art) including studying famous artists (past and present) from the country.</p> <p><b>Each group within a class</b> take their own country within Europe to research (including internet research, books, magazines, news programmes). Create a video postcard (as in Eurovision) for their country. Create performance for Eurovision song contest to perform (e.g. to class/school).</p> <p>Food - Research and design different courses in menu for traditional food of the country.</p> <p>LITERACY LINKS –</p> <p>Recount – informal letters/emails, e.g. letters home from travels</p> <p>Note-taking</p> <p>Script writing (television script/stage script for show)</p> <p>Information texts – books and leaflets / tourist guide / page from travel guide</p>	<p>Languages</p> <p>Geography</p> <p>Design</p> <p>Technology -</p> <p>Food</p> <p>Art</p>	<p>G – locate the world’s countries, using maps to focus on Europe (including the location of Russia), concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>G -use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p> <p>G - understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country</p> <p>DT – prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques</p> <p><i>See Monet (Art Curric)</i></p> <p><i>A &amp; D – to create sketch books to record their observations and use them to review and revisit ideas</i></p> <p><i>A &amp; D – to improve their mastery of art and design techniques, including painting</i></p> <p><i>A &amp; D – learn about work of great artists in history</i></p>