



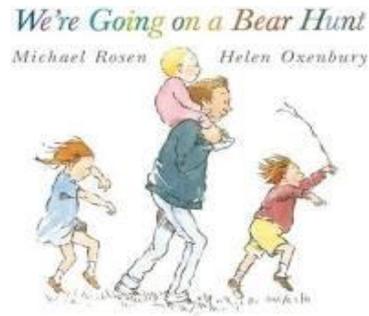
# Foundation Stage 1

## Home learning

#AimHighSucceedBeHappy

### Our story this week

### **We're going on a bear hunt**



- Read/share/listen to the story together
- Can you tell a grown up what happens in the story?
- If you met a bear what would you do?
- What is your favourite part?
- Do you think the bear is friendly?
- Can you make a story map of the story?

Michael Rosen the author of the book reads and adds actions to the story here:

<https://www.youtube.com/watch?v=OgyI6ykDwds>

Another video of the book:

<https://www.youtube.com/watch?v=KL36gMrHJaI>

We're going on a bear hunt song

[https://www.youtube.com/watch?v=l7R\\_y-XXEIo&vl=en](https://www.youtube.com/watch?v=l7R_y-XXEIo&vl=en)

- What other animal hunt would you like to go on? A tiger, lion, cow?  
This song is about a lion hunt:  
<https://www.youtube.com/watch?v=03i5v1PS7P4>

I have included some story telling information on the website for adults and also some bear and bear ears to cut out or you can just make your own

## Maths

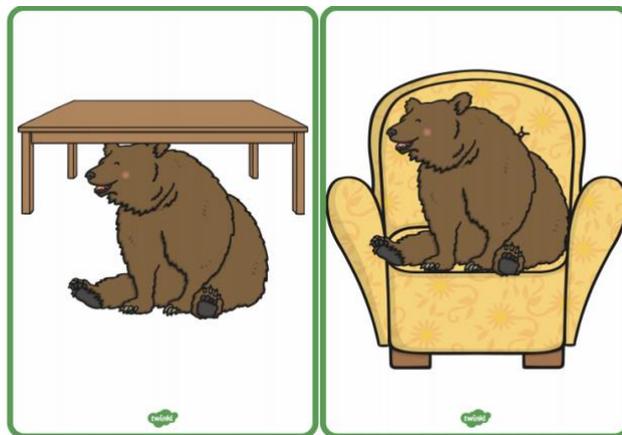
Using the story, **we're going on a bear hunt**

- **First you need a teddy bear** (If you do not have one any soft toy or figure will do)

### To Use and follow positional language:

On the website I have put a set of bear cards, but the easiest way to teach this is:

-Place the teddy bear in different positions and ask the children to say where it is. Then swap and let your child put the bear in a position and you to say where the bear is.



## Maths - Addition and subtraction

-The bear is really hungry and wants his dinner. Using items in the home set up problems where your child has to add sets of 'food' together or take away food the bear eats.

For example:

**Addition:** The bear has 3 pears and 5 peas, how much food does he have altogether?

**Subtraction:** The bear has 10 pieces of pasta he eats 4, how many does he have left?

You can use anything in the home to set up and solve problems like this.

To extend: match the amounts of objects to the numeral so they start to recognise numbers more.

For children who know their numbers, write an addition or subtraction problem down and get them to have a go at using the objects to solve it.

## Other ideas

- Go on your own bear hunt (take your teddy with you)
- Have a teddy bears picnic
- Put a bear in your window/ downstairs window so other children can see him when they walk past.
- Make your own story trays to act it out in. At school we usually use the grass area, stand in water and mud and use shaving foam play for the snow.
- Make your own cave/den and hide with your bear. You could take stories in to read.
- Make a bear sandwich or bake bear biscuits.

