



*Year 3 Home learning week 2 Summer 2*  
*Week commencing Monday 7<sup>th</sup> June 2020*

#AimHighSucceedBeHappy

	Maths	English	Foundation (creative arts)
<b>Day 1</b>	<a href="https://www.thenational.academy/year-3/maths/to-identify-perpendicular-lines-year-3-wk5-1">https://www.thenational.academy/year-3/maths/to-identify-perpendicular-lines-year-3-wk5-1</a>  Identify perpendicular lines	<a href="https://www.thenational.academy/year-3/english/setting-description-reading-comprehension-fact-retrieval-year-3-wk2-1">https://www.thenational.academy/year-3/english/setting-description-reading-comprehension-fact-retrieval-year-3-wk2-1</a>  Setting descriptions – fact retrieval	<a href="https://www.thenational.academy/year-3/foundation/pulse-year-3-wk1-5">https://www.thenational.academy/year-3/foundation/pulse-year-3-wk1-5</a>  Learn about and clap a pulse
<b>Day 2</b>	<a href="https://www.thenational.academy/year-3/maths/to-draw-perpendicular-lines-year-3-wk5-2">https://www.thenational.academy/year-3/maths/to-draw-perpendicular-lines-year-3-wk5-2</a>  To be able to draw perpendicular lines	<a href="https://www.thenational.academy/year-3/english/setting-description-reading-comprehension-word-meaning-year-3-wk2-2">https://www.thenational.academy/year-3/english/setting-description-reading-comprehension-word-meaning-year-3-wk2-2</a>  Setting descriptions – word meaning	<a href="https://www.thenational.academy/year-3/foundation/to-beatbox-using-rhythmic-patterns-year-3-wk2-5">https://www.thenational.academy/year-3/foundation/to-beatbox-using-rhythmic-patterns-year-3-wk2-5</a>  Beatbox using rhythmic patterns
<b>Day 3</b>	<a href="https://www.thenational.academy/year-3/maths/to-identify-and-explain-parallel-lines-year-3-wk5-3">https://www.thenational.academy/year-3/maths/to-identify-and-explain-parallel-lines-year-3-wk5-3</a>  Identify and explain parallel lines	<a href="https://www.thenational.academy/year-3/english/setting-description-identifying-the-features-of-a-text-year-3-wk2-3">https://www.thenational.academy/year-3/english/setting-description-identifying-the-features-of-a-text-year-3-wk2-3</a>  Setting description – Identify the features of a text	<a href="https://www.thenational.academy/year-3/foundation/sing-a-major-scale-year-3-wk3-5">https://www.thenational.academy/year-3/foundation/sing-a-major-scale-year-3-wk3-5</a>  Sing an ascending musical scale using actions
<b>Day 4</b>	<a href="https://www.thenational.academy/year-3/maths/to-revise-parallel-and-perpendicular-lines-year-3-wk5-4">https://www.thenational.academy/year-3/maths/to-revise-parallel-and-perpendicular-lines-year-3-wk5-4</a>  Re-cap on your learning of parallel and perpendicular lines	<a href="https://www.thenational.academy/year-3/english/setting-description-spag-focus-fronted-adverbial-phrases-year-3-wk2-4">https://www.thenational.academy/year-3/english/setting-description-spag-focus-fronted-adverbial-phrases-year-3-wk2-4</a>  Setting description – Fronted adverbials	<a href="https://www.thenational.academy/year-3/foundation/texture-treasure-hunt-year-3-wk4-5">https://www.thenational.academy/year-3/foundation/texture-treasure-hunt-year-3-wk4-5</a>  learn about texture and collect rubbings of textured objects to create art
<b>Day 5</b>	<a href="https://www.thenational.academy/year-3/maths/to-identify-rectangles-including-squares-year-3-wk5-5">https://www.thenational.academy/year-3/maths/to-identify-rectangles-including-squares-year-3-wk5-5</a>  Identify rectangles including squares	<a href="https://www.thenational.academy/year-3/english/setting-description-write-a-setting-description-year-3-wk2-5">https://www.thenational.academy/year-3/english/setting-description-write-a-setting-description-year-3-wk2-5</a>  Use what you have learned to write a setting description	<a href="https://www.thenational.academy/year-3/foundation/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interesting-year-3-wk5-5">https://www.thenational.academy/year-3/foundation/drawing-skills-how-can-we-use-texture-to-make-our-drawings-more-interesting-year-3-wk5-5</a>  How can you use texture to make drawings more interesting?