



Year 3 Home learning week 3 Summer 2
Week commencing Monday 15th June 2020

#AimHighSucceedBeHappy

	Maths	English	Foundation (PSHE AND RE)
Day 1	https://classroom.thenational.academy/lessons/tao-identify-rectangles-including-squares identify rectangles including squares	https://classroom.thenational.academy/lessons/poetry-reading-comprehension-word-meaning-b74973 Poetry- reading comprehension- word meaning	https://classroom.thenational.academy/lessons/prime-ministers-questions PSHE What it's like being the prime minister
Day 2	https://classroom.thenational.academy/lessons/tao-describe-2-d-shapes-based-on-their-properties describe 2d shapes based on their properties	https://classroom.thenational.academy/lessons/poetry-reading-comprehension-inference Poetry – reading comprehension - Inference	https://classroom.thenational.academy/lessons/who-was-jesus RE Who was Jesus?
Day 3	https://classroom.thenational.academy/lessons/tao-describe-the-properties-of-3d-shapes describe the properties of 3d shapes	https://classroom.thenational.academy/lessons/poetry-identifying-the-features-of-a-text Poetry- identifying features of a text	https://classroom.thenational.academy/lessons/what-is-the-holy-trinity RE – What is the Holy Trinity?
Day 4	https://classroom.thenational.academy/lessons/tao-identify-and-describe-symmetry-in-2d-shapes identify and describe symmetry in 2d shapes	https://classroom.thenational.academy/lessons/poetry-spag-focus-expanded-noun-phrases Poetry - SPAG focus – expanded noun phrase (Example – The man, sitting on the ground, had lost his car keys)	https://classroom.thenational.academy/lessons/what-are-the-parables-of-jesus RE What are the parables of Jesus?
Day 5	https://classroom.thenational.academy/lessons/tao-revise-shapes Let's recap on your learning of shapes this week	https://classroom.thenational.academy/lessons/poetry-write-a-sound-poem Write a poem about sound	https://classroom.thenational.academy/lessons/what-is-the-sacred-text-of-christianity RE What is the sacred text of Christianity?

