

13. How will we support your child when they are leaving this school or moving on to another class?

We recognise that 'moving on' can be difficult for a child with SEND and we take steps to ensure that any transition is as smooth as possible.

If your child is moving to another school:

- We will contact the new school's SENDCo and ensure he/she knows about any special arrangements or support that need to be made for your child.
- We will make sure that all records about your child are passed on as soon as possible (in line with General Data Protection Regulations 2018).

When moving classes in school:

- Information will be passed on to the new class teacher in advance
- If your child would be helped by a book to support then understand moving on then it will be made for them
- For children with an Education, Health and Care Plan, a transition meeting will be offered to parents during the Summer term. This is an opportunity for parents to meet their child's new teacher and find out more about the expectations for the new academic year.
- All pupils will spend a day in their new classroom with their new class teacher during the second half of the Summer term. If required, additional visits can be planned as required.

In Year 6:

- The SENDCo will attend a meeting with the relevant representatives from the new school to discuss the specific needs of your child. If appropriate, we can request that this meeting is attended by a specialist from within BESST (Barnsley Educational Specialist Support Team).
- We will make sure that all relevant records about your child are passed on as soon as possible (in line with General Data Protection Regulations 2018).
- All pupils will spend time in their new school. This varies depending on the school they are moving to. If required, we can arrange for your child to carry out additional visits in the build up to their transition.
- In some cases staff from the new school will visit your child in this school.
- Any specific transition arrangements should be discussed at the end of Year 5 in order for clear plans and arrangements to be made.