



Meeting the challenge together...

YouTube User Guide FOR RECEPTION PUPILS:

https://www.youtube.com/channel/UCJU36Cg3K4uIZFLIUOW7_6g?view_as=subscriber

Go to Playlist and follow the recommended order:

JERRY CLAY ENGLISH HUB YR FLOPPY'S PHONICS

CUSTOMISE CHANNEL YOUTUBE STUDIO

HOME VIDEOS PLAYLISTS CHANNELS DISCUSSION ABOUT

Created playlists SORT BY

8. 'tch' as in hatch Updated today VIEW FULL PLAYLIST

7. 'cks' as in chicks Updated today VIEW FULL PLAYLIST

6. 'wh' as in wheel Updated today VIEW FULL PLAYLIST

5. 've' as in glove Updated today VIEW FULL PLAYLIST

3. Level 2 review Updated yesterday VIEW FULL PLAYLIST

4. 'dge' as in bridge Updated yesterday VIEW FULL PLAYLIST

2. Level 1 Revisit and Review Updated yesterday VIEW FULL PLAYLIST

1. INTRODUCTION TO THE CHANNEL FOR PARENTS Updated yesterday VIEW FULL PLAYLIST

1. Introduction to the channel
2. L1 revisit and review with worksheets for pupil practice for each part of the alphabetic code
3. Level 2 up to 'dge' as in bridge with worksheets for pupil practice
4. 'dge' as in bridge
5. 've' as in glove
6. 'wh' as in wheel
7. 'cks' as in ducks
8. 'tch' as in hatch
9. 'nk' as ink
10. Consolidation
11. Extra Reading Practice

Once you think that your child can read all the L1 and L2 sounds, can read these codes in words **and** in the extra reading texts (playlist 11) without overtly sounding out each word, move onto the Y1 channel which starts at level 3. It is really important that your child can read L1 and L2 sounds at speed, but more importantly they can **spot the letter groups, read the sounds and blend to read** the words accurately. If your child can do this, encourage them to read the words without sounding out (doing it all in their head when they look at the word) this will help them to build their reading fluency. Do not move on to L3 until your child can read the texts fluently on playlist 11.

Thank you for using our channel to support your child at home!