

WEST MEADOWS PRIMARY SCHOOL

GEOGRAPHY



Intent

At West Meadows Primary School, we have designed our geography curriculum with the intent that our children will develop a genuine curiosity and fascination about the ever-changing world and its people that will remain with them for the rest of their lives. We want our children to have the desire to travel and explore as many places as they can and continue to expand their geographical knowledge as they grow up.

We will deliver a geography curriculum that ensures our children:

- have an understanding of diverse places, people and environments around them
- build on prior learning about physical and human processes and the formation and use of landscapes and environments
- develop an understanding that the Earth's features are interconnected and change over time
- encourages exploration of their own environment and challenges pupils to make connections between their local surroundings and that of contrasting settlements
- use local area and community to develop geographical skills and enquiry

Implementation

The National Curriculum 2014 and the Early Years Foundation Stage statutory framework 2017 provide the basis for our geography curriculum, which is then tailored to meet the learning and developmental need of the children in our school.

Teachers will plan geography using the newly developed progression document which will allow children to build upon prior knowledge and understanding. Knowledge organisers have been introduced for teachers and pupils to use for each topic for reference and assessment purposes. They will map out the knowledge, vocabulary and skills needed to master the concepts. The progression documents demonstrate how each strand develops throughout each class, such as the 'Place Knowledge' strand where in KS1 children begin their journey by comparing Hoyland to a contrasting area in Britain before then comparing Hoyland to a contrasting area in a non-European country. In KS2 children then continue this progression as they compare Barnsley to urban and rural areas in Europe.

Impact

Children will:

- have a secure understanding of the geographical features of their local surroundings (Hoyland and Barnsley) and how it compares to other places around the world
- have developed their locational knowledge significantly so that they can identify the seven continents and countries and major cities of places they have studied in further depth
- have an understanding of how the Earth is changing and the factors that impact upon this
- be competent when using maps and other geographical sources, including digital resources, to locate unfamiliar places and navigate along a route

- [Geography progression with eyfs](#)

- [Y1 This is where we live](#)
- [Y1 The Coast](#)
- [Y2 Australia](#)
- [Y3 Road Trip USA!](#)
- [Y4 Amazon Explorers](#)
- [Y4 Hola Mexico!](#)
- [Y5 Natural Disasters](#)
- [Y5 Our European Neighbours](#)
- [Y6 Mountains](#)