

RE Whole school overview – progression



	Autumn 1 Hindu Dharma	Autumn 2 Christianity	Spring 1 Buddhism	Spring 2 Islam	Summer 1 Sikhism	Summer 2 Judaism
FS2	Special places, days, objects, books and stories for the Hindu faith.	Special places, days, objects, books and stories for the Christian faith. Christmas – Why do Christians perform nativity plays at Christmas?	Special places, days, objects, books and stories for the Buddhist faith.	Special places, days, objects, books and stories for the Islamic faith. Easter – Why do Christians put a cross in the Easter garden?	Special places, days, objects, books and stories for the Sikh faith.	Special places, days, objects, books and stories for the Jewish faith.
Year 1	Identify special times that celebrate with light.	Some times of the year are special to Christians. Christmas - What are festivals and why do we have them?	Stories about the Buddha.	Identify some simple ways Muslim families show respect for each other. Understand that a Mosque is a special place to Muslims. Easter – Why does Easter matter to Christians?	Understand that the Guru Granth Sahib is a special book for Sikhs. Recognise that the Gurdwara is a special place for Sikhs.	Begin to recognise some key stories from the Torah and suggest what they might mean. Show an awareness that the Synagogue is a special place for Jewish people.
Year 2	Show awareness of	Hear and respond to	Understand that the Vihara	Understand why the Qur'an	Identify some Sikh values.	Show an awareness that

	Hindu festivals and that celebrations can be a sign of faith.	<p>stories from the Bible.</p> <p>Christmas - Why does Christmas matter to Christians?</p>	(Buddhist Temple) is a place where followers of the Buddha gather to worship.	<p>is special to Muslims. Understand that daily prayers are important to Muslims.</p> <p>Easter – Why does Easter matter to Christians? – digging deeper.</p>	Show an awareness of some Sikh celebrations.	<p>Jerusalem is a special place for Jews. Show an awareness that Jewish people have religious rules which help them to know how to behave.</p>
Year 3	Make links between their own lives and ideas found in Hindu stories.	<p>Understand the Bible is a special book for Christians and that it is a library of different stories. Hear and respond to stories from the Old Testament.</p> <p>Christmas - What is the Trinity?</p>	Discuss the significance for many followers of the Buddha of the four sites.	<p>To know Allah is Islamic name for God and he helps Muslims live their lives through the Qur'an. Understand the Hajj pilgrimage is a visit of a life time.</p> <p>Easter -Why do Christians call the day Jesus</p>	Recognise that there is only one God. Recognise some of the stories about the Ten Gurus.	Describe how some stories from the Jewish scriptures can be used to explain some of life's questions. Recognise the importance of the Synagogue in Jewish life and use religious language to describe some rituals and artefacts

				died 'Good Friday?'		connected with the Synagogue.
Year 4	Understand that a Mandir is a special place for Hindu worship. Use the correct words to describe what happens during Puja and the meaning of the symbols to a Hindu.	Show an understanding of some of the artefacts used in Christian worship. Christmas - What is the Trinity – Digging Deeper - the Incarnation.	Investigate the five precepts of the Buddha and the effect on the follower's life. Ask questions about my own life and the value of self - discipline, self - control and mental training.	To know about the significance of Mohammed and his teachings. To know where to find guidance in their lives and how they can help others. Easter – How do Christians remember Jesus' last supper?	Use religious language to describe some Sikh worship and artefacts. Describe the outward signs and symbols used to express belonging to the Sikh faith.	Understand how the Torah is respected and treated. Suggest some of my own beliefs and values and describe how this might affect how I live.
Year 5	Describe the Spring Festival of Holi. Make links between Hindu festivals and times of celebration in my life.	How Christian places of worship care for people in need. Understand the values and lives of inspirational Christians.	Think about some of the sayings from the writing of the Buddha and relate them to my life. Show an appreciation of what it is like to live in the disciplined life	Recognise and describe the 5 pillars. To consider the impact of the 5 pillars. Easter – what did Jesus do to save human beings?	Describe how the Holy book is treated. Begin to recognise why some places are special to Sikhs.	Describe the impact of Jerusalem on Jewish people. Describe why sometimes are special for Jewish people e.g. Sukkot.

		Christmas - Was Jesus the Messiah?	of a Bhikkhu (Monk)			
Year 6	Describe some Hindu milestones. To understand what it means to belong to a community.	Develop an understanding of Major Christian festivals. Know some different ways in which Christians celebrate important festivals. Christmas - Was Jesus the Messiah – digging deeper- Incarnation	Understand why we respect Holy Books. Think about my own commitments, in the light of studying the way of the Buddha.	To understand Ramadan. Investigate Halal food. To understand that Britain is a society of many religions. Easter – What difference does the resurrection mean for Christians?	Recognise and describe how Sikhs aspire to make a pilgrimage. Begin to recognise that community gatherings can be an expression of faith.	Recognise that faiths have 'Coming of age' rituals and describe such rituals of their own. Evaluate the legacy of famous Jewish people and how they expressed their faith.