

| | | |
|-------------------------|---------|---------------------|
| Year 1 | | |
| <i>When I Was A Lad</i> | History | Term: SPRING |



| | |
|----------------------------------|---|
| Possible entry/exit point | Link back to trip to Elsecar heritage Centre (Steam train), Transport Museum (York) |
|----------------------------------|---|

NATIONAL CURRICULUM

History

Pupils will learn about changes within living memory through exploring how their own childhood compare to the childhood of their grandparents/ great grandparents (toys, entertainment, daily life, transport).

Historical Knowledge

- Know the differences between now and when grandparents were little (similarities/differences) including knowing that people older than me, were born before me, people that are younger than me, were born after me and times were slightly different when my parents / carers were little
- Know a timeline showing key family events
- Know what life was like when parents/carers were little
- Know that transport has changed over the last century
- Know that clothes have changed over the last century
- Know that toys have changed over the last century
- Know how technology has changed over the last century



Chronological Understanding

- Understand common words and phrases relating to the passing of time.
- Sequence people, events or objects taught so far.

Historical Enquiry

- Ask simple questions about a significant event/person in history.
- Use a given source (e.g. diary entry, artefacts) to find facts about the past.

SCHOOL KEY DRIVERS

| Language | Possibilities | Diversity |
|---|--|-----------|
| History year, decade, century, ancient, modern, long ago, timeline, date order, past, present, events, lives, living memory source, artefacts, why? where? when? opinion, fact, viewpoint, detective, investigate, historians, change, This source tells me.. After, before, century, chronology, differences, during, new, now, old, older, past, present, sibling, similarity, technology, then, usually, younger | <ul style="list-style-type: none"> • Train driver, bus driver, pilot to visit • Inventor (e.g. James Dyson, Alexander Graham Bell) | |

| <i>Suggested literacy links</i> | <i>Suggested maths links</i> |
|---|------------------------------|
| <ul style="list-style-type: none">• <i>Instructions (construction kit)</i>• <i>Information text</i>• <i>The Railway Children (Usborne picture book version)</i> | |