



## NATIONAL CURRICULUM DRIVERS

**History****History**

*Pupils will learn about the lives of significant individuals in the past who have contributed to national and international achievements. Pupils will have the opportunity to compare aspects of life in different periods.*

**Historical Knowledge**

- Christopher Columbus was born in Genoa, Italy in 1451.
- Christopher Columbus completed four voyages across the Atlantic Ocean.
- His expeditions were the first European contact with the Caribbean, Central America, and South America.
- Christopher Columbus died in 1506.
- James Cook was born in Yorkshire, England in 1728.
- James Cook mapped Newfoundland. He became the first recorded European to reach the east coast of Australia and the Hawaiian Islands. He was the first recorded person to circumnavigate New Zealand.
- James Cook was killed in 1779 during one of his voyages.
- Robert Scott was born in Plymouth, UK in 1868.
- Robert Scott led two expeditions to the Antarctic regions: the Discovery expedition of 1901-1904 and the Terra Nova expedition of 1910-1913.
- Robert Scott died during the Terra Nova expedition (1912).
- Amelia Earhart was born in Kansas, USA in 1897.
- Amelia Earhart was an American aviation pioneer.
- Amelia Earhart was the first female aviator to fly solo across the Atlantic Ocean.
- Amelia Earhart disappeared in July 1937 over the Pacific Ocean.
- Neil Armstrong was born in Ohio, USA in 1930.
- Apollo 11 is the name of the space shuttle launched in 1969.
- Apollo 11 was the first spacecraft to land on the moon.
- Neil Armstrong was one of the astronauts on Apollo 11
- Neil Armstrong was the first man to walk on the moon on 21<sup>st</sup> July 1969.
- Neil Armstrong died in 2012.

**Chronological Understanding**

- Understand common words and phrases relating to the passing of time.
- Sequence people, events or objects taught so far.

**Historical Enquiry**

- Ask a range of questions about the past (Who? What? When? Why?)
- Understand that a source provides information about the past and that there are different types of sources.

**Geography**

*Pupils will use maps to investigate where explorers travelled from and to.*

**Human and Physical Geography**

- Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
- Use basic geographical vocabulary

**Geographical Skills & Enquiry**

- Use an infant atlas to locate places.
- Use simple compass points and directional language to describe the location of features and routes on a map.
- Devise a simple map.



**SCHOOL KEY DRIVERS**

Language	Possibilities	Diversity
<p><b>History</b>  <i>astronaut, aviation, circumnavigate, expedition, explorer, flight commander, merchant, pioneer, sailor, solo, voyage</i>  <i>chronological order, era, period, recently, old fashioned, traditional,</i>  <i>impact, primary source (first hand evidence), secondary source (second hand evidence), experts, research, evidence, cause, effect</i></p> <p><b>Geography</b>  <i>compass point, map, North, South, East, West, far, near, symbol, key, direction, label, atlas, beyond, distance, route, grid references, continent, ocean, equator, sea, country, island, North Pole, South Pole.</i></p>	<p><i>The possibility of travel</i>  <i>Travel agent visit</i></p>	

Suggested literacy links	Suggested maths links
<p><b><u>Recount - first person retell</u></b>            Look at NA powerpoint with children.            Children to order his life events along            A time line and then write a retell of            His life events</p> <p>Children to read CC facts and to create            A Fact File about his achievements.</p> <p><b><u>Information text</u></b>            Children to create an information booklet about two explorers of their            choice. Children to sequence past events using the correct language and            explain why they are significant characters from the past.</p>	

