




NATIONAL CURRICULUM

History	Art and Design
<p>History Pupils will learn about an event beyond living memory that is significant globally.</p> <p>Historical Knowledge</p> <ul style="list-style-type: none"> The Titanic was built in Belfast. The Titanic took 3 years to build. Know the chronology of the Titanic's voyage (set sail- 10th April 1912, hit the iceberg- 14th April, sank- 15th April 1912). The Titanic sank in the Atlantic Ocean. The Titanic set sail from Southampton then travelled to Cherbourg (France) then Queenstown (now Cobh in Ireland) . She was heading to New York (America). Know what life was like for different passengers on the ship (e.g. accommodation, facilities, food). Know the contributing facts to the sinking of the Titanic and the high number of deaths (going to quickly, ignoring iceberg warnings, design faults). Know the names and roles of important people (Captain, J Smith, Thomas Andrews, Bruce Ismay). <p>Chronological Understanding</p> <ul style="list-style-type: none"> Understand common words and phrases relating to the passing of time. Sequence people, events or objects taught so far. <p>Historical Enquiry</p> <ul style="list-style-type: none"> Ask a range of questions about the past (Who? What? When? Why?) Understand that a source provides information about the past and that there are different types of sources. 	<p>Art & Design: Painting Create a painted image of the titanic.</p> <ul style="list-style-type: none"> Use sketch books to experiment with artistic ideas of their own in sketchbooks. Experiment with different techniques and make sensible choices about what to do next to improve. Express clear preferences and give some reasons for these (e.g. "I like that because...") Use and understand the term shade (lighten) and tint (darken) when describing tone. Use techniques to show the effects of light on form (reflection/shadow). Name the primary colours and mix a range of secondary colours. Mix paint to the appropriate consistency. 

SCHOOL KEY DRIVERS

Language	Possibilities	Diversity
<p>History Historical knowledge Voyage, maiden voyage, iceberg, passengers, lookout, collide, survivors, wreckage, first/second/third class, opulent, luxury, lifeboat, Atlantic Ocean, emigrants, transatlantic, maritime, unsinkable, deck, stern, bow, keel, boiler, engines, tragedy, White Star Line</p> <p>Chronological understanding & Historical enquiry chronological order, era, period, recently, old fashioned, traditional, impact, primary source (first hand evidence), secondary source (second hand evidence), experts, research, evidence, cause, effect</p>	<p>Traveling to new places- taking safe risks Possibility of being an artist Visits to new countries Historian</p>	<p>Different cultures in different countries</p>

<p>Art & Design <i>tint</i> <i>tone - light/dark,</i> <i>intensity - strong/weak,</i> <i>shade</i> <i>hue</i> <i>mood</i> <i>temperature - warm/cold,</i> <i>surface - shiny/matt,</i> <i>pigment - transparent/opaque</i> <i>Landscape</i> <i>Portrait</i> <i>Primary colours</i> <i>Secondary colours</i> <i>Complimentary colours</i></p>		
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<i>Suggested literacy links</i>	<i>Suggested maths links</i>
<p><i>Recount - 1st person retell</i> <i>Letter to a friend</i></p>	<p><i>Measuring using cm</i></p>