

YEAR 3



ANCIENT EGYPT

History, Geography, Design & Technology: Construction, Art & Design: Painting

Autumn 1

History	Geography
<p><i>The achievements of the earliest civilizations- an overview of where and when the first civilisations appeared and a depth study of one civilisation.</i></p> <p>Historical knowledge</p> <ul style="list-style-type: none"> Know why people chose to settle in certain areas in Ancient Egypt (e.g. near the banks of the river Nile). Know the importance of the River Nile to the Ancient Egyptians (e.g. water for crops, mud for bricks and pots, fishing, papyrus reeds, transport). Know that Ancient Egyptian society was very hierarchical and each group had a different role to play in Egyptian society. Know what daily life was like for all groups of people (e.g. settlements, housing, leisure, clothing, trade). Know that hieroglyphics are a formal writing system used by the Ancient Egyptians. Know that mummification was the process of preserving a body and why this process was very important to the Egyptians. Know that the bodies of important people, such as pharaohs, were placed in pyramids, which were built as tombs. Know that the ancient Egyptians were polytheists. know how Ancient Egyptian society has impacted on modern society (e.g. dams, irrigation systems, calendar, the first paper). <p>Chronological understanding</p> <ul style="list-style-type: none"> Understand common words and phrases relating to the passing of time. Understand timelines can be divided into BC and AD. Place periods of history studies onto a given timeline. <p>Historical enquiry</p> <ul style="list-style-type: none"> Ask focused questions in order to find out specific information about the past. Use a number of given sources to infer information about the past. Select and record relevant information from written sources 	<p>Location and place knowledge</p> <ul style="list-style-type: none"> Know that Egypt a country within the continent of Africa. Know that Egypt is located in the North-East of Africa. Know that the River Nile flows through Egypt. Know that the River Nile is believed to be the longest river in the world. Know that the capital city of Egypt is Cairo. Know that the climate is hot, dry Summers with moderate winters. Know that there are two biomes in Egypt: freshwater and desert. Know that the major trade exports include crude oil, petroleum products, cotton, textiles, metal products and chemicals. <p>Human and physical geography</p> <ul style="list-style-type: none"> Physical geography, including: climate zones, biomes, rivers and the water cycle. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Geographical skills and enquiry</p> <ul style="list-style-type: none"> Use maps, atlases, globes and digital/computer mapping. Use the eight compass directions to describe locations. Draw a detailed map with symbols and a key. Use four figure grid references.
<p>D & T: Construction</p> <p><i>Pupils make a Shaduf (simple, hand operated machine for lifting water).</i></p>	<p>Art & Design: Painting</p> <p><i>Pupils create a papyrus painting.</i></p>

- Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups
- Generate, develop, model and communicate their ideas through discussion, annotated sketches, cross-sectional and exploded diagrams, prototypes, pattern pieces and computer-aided design
- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities



- Use sketch books to collect, record and review artistic ideas from a range of different sources.
- Develop technical skills by experimenting with, and testing the qualities of a range of different materials and techniques.
- Select, and use appropriately, a variety of materials and techniques in order to create their own work.
- Know about and describe the work of some artists, craftspeople, architects and designers
- Be able to explain how to use some of the tools and techniques they have chosen to work with.

SCHOOL KEY DRIVERS

Language	Possibilities	Diversity
<p><u>History</u> Historical knowledge River Nile, fertile, irrigation, hierarchy, priest, nobles, scribes, merchants, craftsmen, deities, slaves, Pharaoh, Pyramids, tombs, Valley of the Kings, mummification, sarcophagus, afterlife, canopic jar, preserve, Howard Carter, papyrus</p> <p>Chronological understanding & Historical enquiry Anno Domini (AD), Before Christ (BC), Common Era (CE), Before the common era (BCE), millennium, circa, reign, enquiry, infer, relevance, continuity, impact, importance, significance, reason, This suggests/implies...</p> <p><u>Geography</u> Location & place knowledge Continent, Africa, Cairo, biome, freshwater, desert, crude oil, petroleum, textiles, chemicals</p> <p>Human and physical geography & Geographical skills and enquiry grid, reference, cartographer, globe, North East, North West, South East, South West, present, satellite image, terrain, political map, physical map, climate map, topographic map, urban, relief, latitude, longitude, cardinal points, time zones</p>	<p>Where is Egypt? Holiday destination. Working abroad Travel agent</p>	<p>Slavery and freedom What did the Ancient Egyptian believe? Modern day Egyptian cultures and traditions</p>

Suggested literacy links	Suggested maths links
The Prince of Egypt - Guided Reading Literacy	Measuring Ordering numbers for timeline

Explanation text