



NATIONAL CURRICULUM

Geography

Teach children about the United States (North America) This topic develops children's knowledge of map reading, and the physical and human features of key locations in the United States.

Location and place knowledge

- Know that the United States of America (US or USA) is a country on the continent of North America.
- Know that the United States of America is made up of 50 states.
- Know that the capital city is Washington DC.
- Know that the USA has a wide range of environments.
- Know that the USA has a diverse population, including Native Americans.
- Know key physical geographical features found in the USA: Grand Canyon, Monument Valley, Old Faithful geyser, Niagara Falls.
- Know key human geographical features found in the USA: Golden Gate Bridge, Hoover Dam, Statue of Liberty, Mount Rushmore

Human and Physical Geography

- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains and earthquakes.
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

Geographical Skills & Enquiry**D & T: Food**

Pupils will prepare, cook and eat a traditional dish from America.

- select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately
- Select from and use a wider range of materials and components, including construction materials, textiles and ingredients, according to their functional properties and aesthetic qualities
- Understand and apply the principles of a healthy and varied diet
- Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques.
- Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.

Art & Design: Drawing

Pupils create drawings of famous American landmarks.

- Use sketch books to collect, record and review artistic ideas from a range of different sources.
- Know about and describe the work of some artists, craftspeople, architects and designers
- Be able to explain how to use some of the tools and techniques they have chosen to work with.
- Reflect upon what they like and dislike about their own work in order to improve it.



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<ul style="list-style-type: none"> • Use maps, atlases, globes and digital/computer mapping. • Use the eight compass directions to describe locations. • Follow a route on a simple map. • Draw a detailed map with symbols and a key. • Use four figure grid references. 		
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SCHOOL KEY DRIVERS

Language	Possibilities	Diversity
<p><u>Geography</u> Location and place knowledge landmark, Native Americans, president, state Human and Physical Geography & Geographical Skills & Enquiry grid, reference, cartographer, globe, North East, North West, South East, South West, observe, measure, record, present, satellite image, terrain, political map, physical map, climate map, topographic map, urban, relief, sea level, latitude, longitude, cardinal points, time zones. estimate</p>	<p>Travel possibilities Visit from a travel agent Interviewing someone who has lived abroad</p>	<p>Different cultures</p>