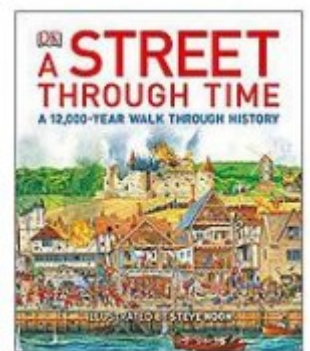
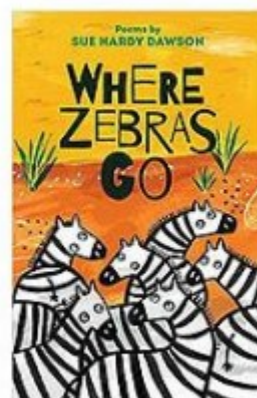
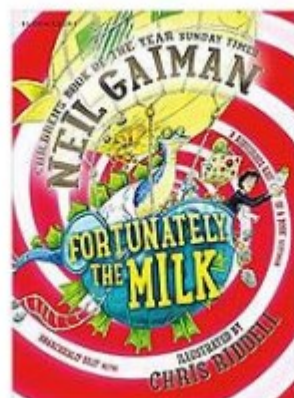
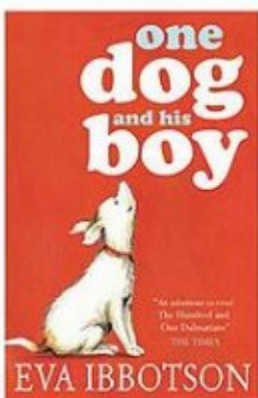
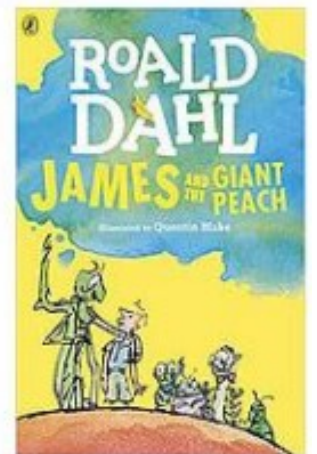
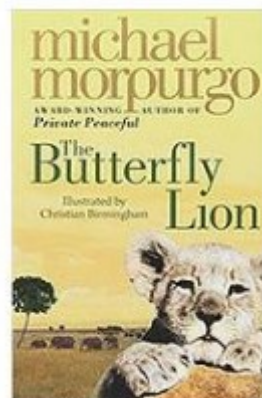
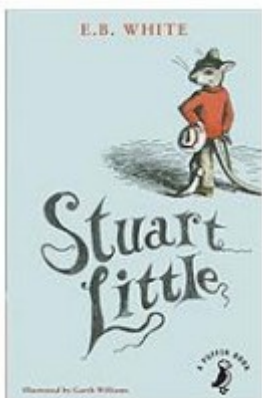
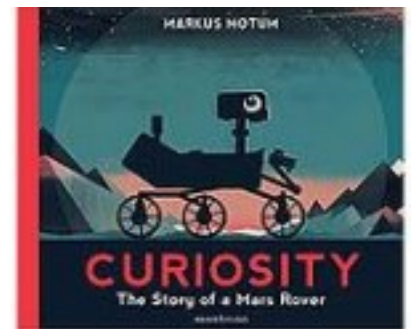
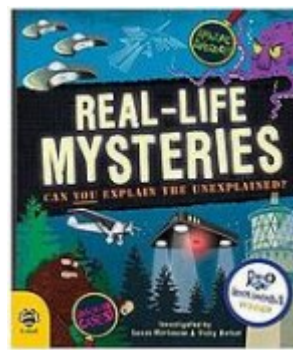
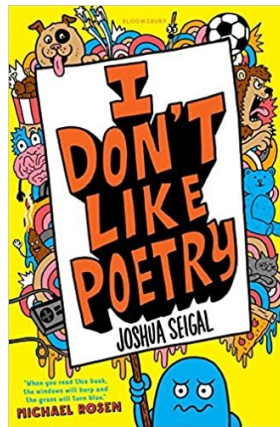
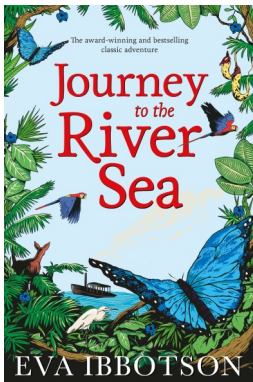
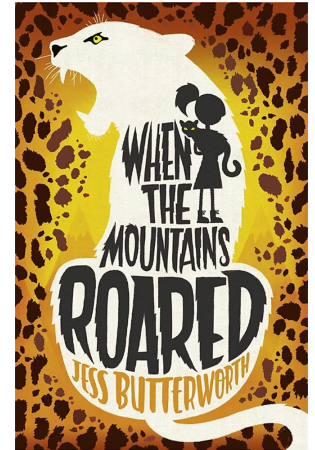
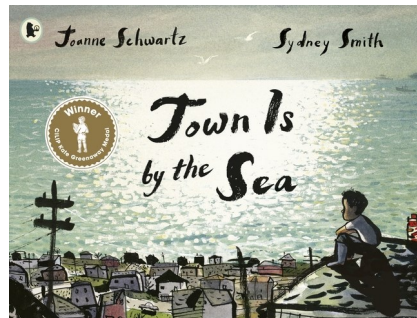
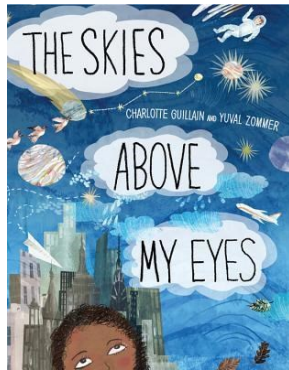
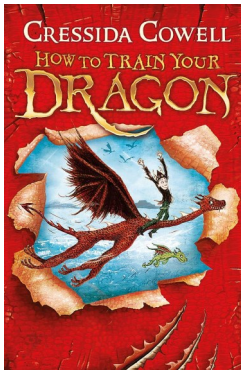




West Meadows Primary School Recommended Reading—Year 4

Below is a sample of wonderful stories and books recommended for pupils of Year 4. For more information on how you can use these books to help your child's reading, please see the reverse.





West Meadows Primary School

Advice for Year 4 Parents

It can be tricky to know how to help your child's progress in reading at home. The below serves as a useful guide as to the kinds of questions and discussions you may have with your children.

Vocabulary

What the words in a text mean.

What does this word/phrase tell us about the character/setting/mood?

By using this word, what effect has the author created?

What other word could they have used instead of...? Why?

Infer

Using 'clues' to understand the text

What do you think...means? Why?

I think... do you agree? Why?

How do you think...?

Can you explain why?

How has the writer made us think that?

Predict

What we think will happen next.

What is another story with a similar theme?

Do you think it will end the same? Why?

What has happened so far? What do you think will happen next?

How will the story end? What is another way it could end?

Explain

Saying what we think and why.

Do you agree with...?

Did ... do the right thing?

Why did ... disagree with...?

What would you have done?

Retrieve

Recalling key events from the text.

Find... in the text. Is it anywhere else?

When/where is the story set and how do you know?

What might this mean?

What has happened so far?

Sequence

Ordering the events in a text.

What is the main point in this paragraph?

Sum up what has happened so far in 30 seconds.

Which is the most important point in this paragraph?

Do any sections deal with the same theme?