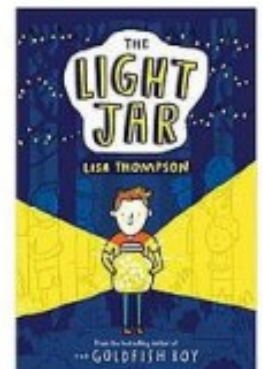
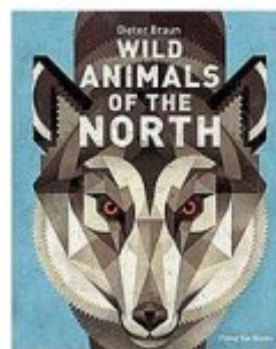
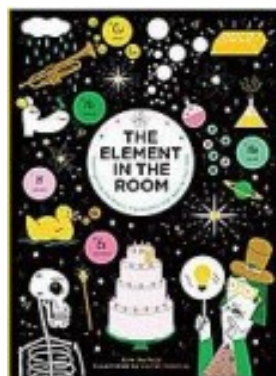
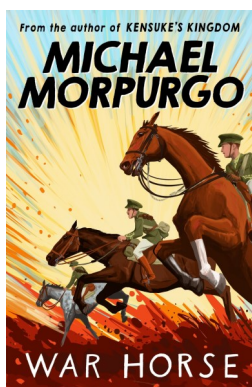
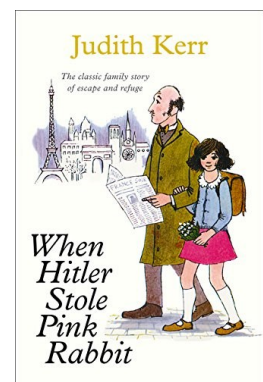
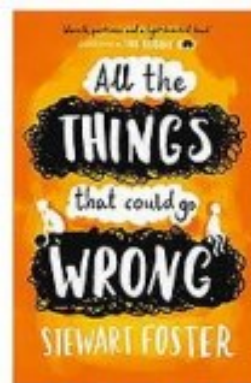
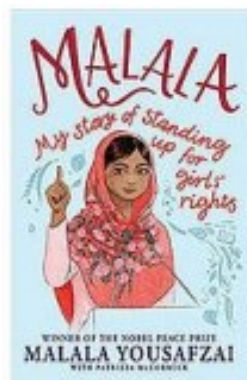
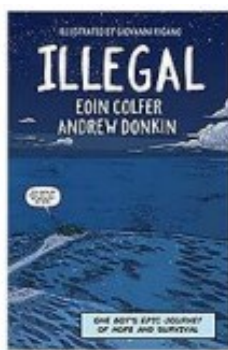
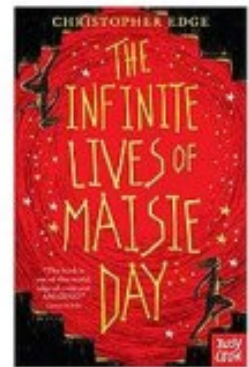
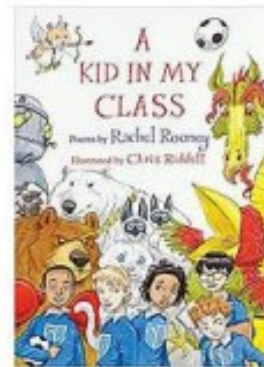
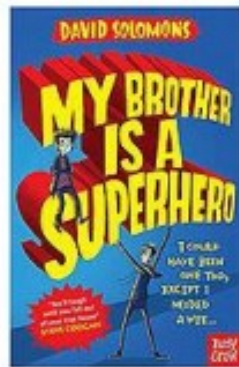
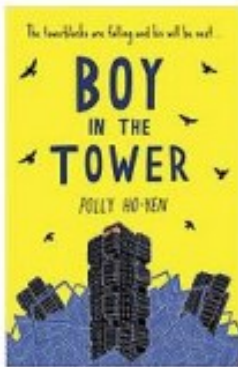
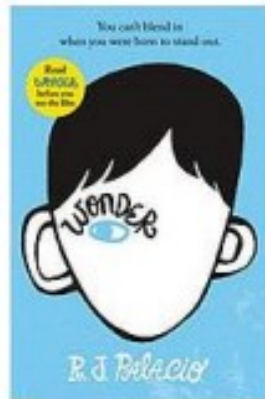
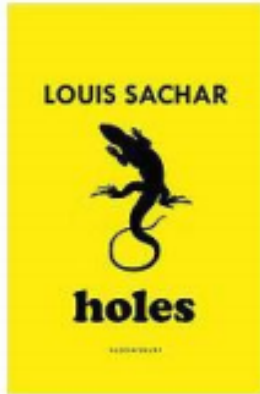




West Meadows Primary School Recommended Reading—Year 6

Below is a sample of wonderful stories and books recommended for pupils of Year 6. For more information on how you can use these books to help your child's reading, please see the reverse.





West Meadows Primary School

Advice for Year 6 Parents

It can be tricky to know how to help your child's progress in reading at home. The below serves as a useful guide as to the kinds of questions and discussions you may have with your children.

Vocabulary

What the words in a text mean.

What does this word/phrase tell us about the character/setting/mood?

By using this word, what effect has the author created?

What other word could they have used instead of...? Why?

Infer

Using 'clues' to understand the text

What do you think...means? Why?

I think... do you agree? Why?

Why did the author decide to...?

Can you explain why...?

What are the thoughts/feelings of...?

Predict

What we think will happen next.

What is another story with a similar theme?

Do you think it will end the same? Why?

Which stories have openings like this? Do you think this story will develop in the same way?

Why did the author choose this setting?

Explain

Saying what we think and why.

Do you agree with...?

Did ... do the right thing?

Why did ... disagree with...?

What would you have done?

Retrieve

Recalling key events from the text.

Find... in the text. Is it anywhere else?

When/where is the story set and how do you know?

What is happening here and why?

Who did...?

Why did...?

Sequence

Ordering the events in a text.

What is the overall point of the text?

What is the moral of the story?

Sum up what has happened so far in order.

Which is the most important point in this paragraph?

Do any sections deal with the same theme?