



Area: Composing and Notation	Year: 1	Subject: Music
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What should I already know?
 → how to represent my own ideas, thoughts and feelings through music and dance
 → that rhyme refers to similar sounds

How will I use this learning in the future?
 In Year 2 I will be experimenting with different instruments and sounds focussing on the tempo as well as the dynamics and pitch. I will also create a sequence with a beginning, middle and end. I will be able to notate musical ideas graphically.

What vocabulary should I learn?

beat	is a steady beat like a ticking clock or your heartbeat
compose	to create your own piece of music
dynamics	the volume (loud, quiet)
mood	Higher overall pitch can be an indicator of happiness, carefree and light moods within a song, while lower pitch implies a darker, sad, and serious tone
pitch	how high or low the notes are
pulse	is a steady beat like a ticking clock or your heartbeat
rhythm	the pattern of long and short sounds as you move through the song
tempo	the speed (fast, slow)
timbres	the tone or unique quality of a sound e.g. rough, smooth

What should I be able to do by the end?

I can experiment with different instruments and different sounds, focusing on dynamics and pitch.

I can create a short sequence of long and short sounds with help.

I can record my own musical ideas through signs, symbols or pictures.

Dynamics: From Loud (up arrow) To Soft (down arrow)

Pitch: From High (up arrow) To Low (down arrow)

I can create a string of musical ideas for example:

1	3	5	2	4
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I know some instruments that can create long sounds:

- triangle
- finger symbols
- glockenspiel

→ I can create my own meanings for each number recording this by myself

I know some instruments that can create short sounds:

- wood block
- claves

→ I can think about the length of the notes

→ I can think about the dynamics and pitch of the musical elements

I can say:
 → Which instrument has a higher pitch?
 → Which instrument has a lower pitch than a...?
 → Which instrument has the quietest dynamic?
 → Which instrument has a louder dynamic than the...?

In a song, I can identify the long notes when singing.

I can use symbols or pictures to represent my musical ideas like this:

clap	ahhh sing	nest	triangle	ch sing	click
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What vocabulary will I already know?

fast	a quick tempo
rhyme	a repetition of similar sounds within a song
slow	a slow tempo
song	a piece of music with words
voice	sound created from your vocal chords

vocabulary related to feelings, e.g. happy, sad, joyful, excited

What should I know by the end?
 I can name some instruments and say whether they create long or short sounds.

I know that dynamics refers to how loud or soft the music is.

I know that pitch refers to how high or low the notes are.