



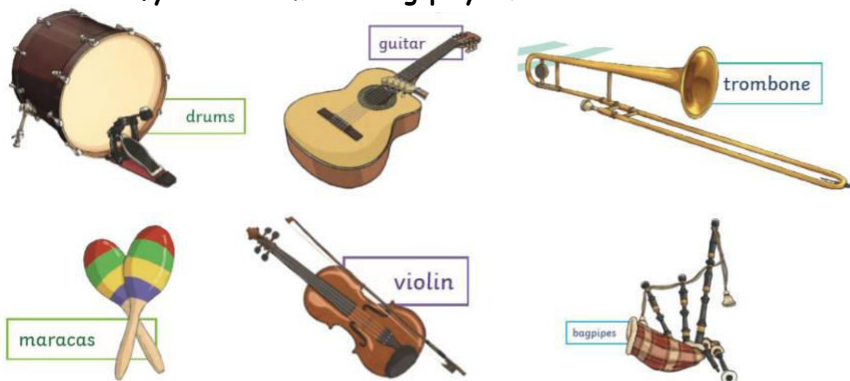
West Meadows Primary School Foundation Knowledge Organiser

Area: Listening and Appreciating	Year: 1	Subject: Music
What should I already know? songs and rhymes can make us feel different emotions e.g. happy, sad, joyful, excited music is linked to topics and events e.g. Indian music at Diwali, Christmas music names of some simple instruments	How will I use this learning in the future? In Year 2 I will be listen with concentration and understanding to a range of high-quality live and recorded music, commenting on dynamics, pitch, tempo and the instruments being used. I will be comment on likes and dislikes within music.	What vocabulary should I learn?

What should I be able to do by the end?

I can listen with concentration to a range of high-quality live and recorded music.

I can identify an instrument being played.



I can describe the differences in sound of two instruments.

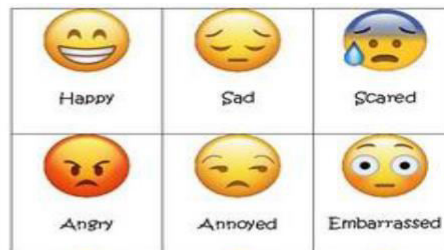
I can describe the dynamics and pitch in a piece of music.

Dynamics: From Loud
Pitch: From High

I can compare the dynamics of one piece/note to another.

I can compare the pitch of one piece/note to another.

I can reflect on a piece of music and say how it makes me feel.



I can explain why a piece of music makes me feel a certain way.

A fast piece of music makes you feel rushed or busy. Instruments may include a piano or drums.

A slow piece of music makes you feel relaxed or calm. Instruments may include a harp or a flute.



mood	a feeling, such as happy or sad
pitch	how high or low the notes are
pulse	is a steady beat like a ticking clock or your heartbeat
rhythm	the pattern of long and short sounds as you move through the song
tempo	the speed (fast, slow)

What should I know by the end?

Music makes us feel different emotions.

Dynamics is the volume of a piece/ note.

The pitch is how high or low notes are.

I know that different instruments create different sounds and are played in different ways.