

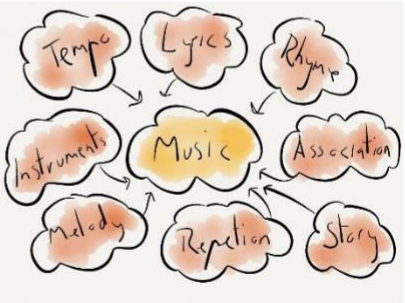





West Meadows Primary School Foundation Knowledge Organiser

Area: Listening and Appreciating	Year: 2	Subject: Music																		
What should I already know? music makes us feel different emotions dynamics refers to the volume of a piece/ note pitch is how high or low notes are the sounds of some instruments	How will I use this learning in the future? In Year 3 I will be able to appreciate a wide range of high-quality live and recorded music, commenting on dynamics, pitch, tempo and timbre . I will learn about the many different styles of music and how music has changed over time. I will be able to comment on likes and dislikes <i>with reasons</i> .	What vocabulary should I learn? <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">brass</td><td style="padding: 2px;">makes sounds using the player's lips</td></tr> <tr><td style="padding: 2px;">lyrics</td><td style="padding: 2px;">the words of a song used to convey ideas</td></tr> <tr><td style="padding: 2px;">melody</td><td style="padding: 2px;">the main part in a musical composition</td></tr> <tr><td style="padding: 2px;">mood</td><td style="padding: 2px;">a feeling, such as happy or sad</td></tr> <tr><td style="padding: 2px;">percussion</td><td style="padding: 2px;">make sounds when they are hit, rubbed, scratched or shaken</td></tr> <tr><td style="padding: 2px;">repetition</td><td style="padding: 2px;">when notes or lyrics are used again and again within a song</td></tr> <tr><td style="padding: 2px;">string</td><td style="padding: 2px;">make sounds when being strummed or plucked</td></tr> <tr><td style="padding: 2px;">tempo</td><td style="padding: 2px;">the speed (fast, slow)</td></tr> <tr><td style="padding: 2px;">woodwind</td><td style="padding: 2px;">make sounds when being blown into</td></tr> </table>	brass	makes sounds using the player's lips	lyrics	the words of a song used to convey ideas	melody	the main part in a musical composition	mood	a feeling, such as happy or sad	percussion	make sounds when they are hit, rubbed, scratched or shaken	repetition	when notes or lyrics are used again and again within a song	string	make sounds when being strummed or plucked	tempo	the speed (fast, slow)	woodwind	make sounds when being blown into
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What should I be able to do by the end?																				
I can listen with concentration and understanding to a range of high-quality live and recorded music commenting on dynamics, pitch, tempo and the instruments being used. Tempo: how fast or slow. 	I notice how music can be used to create different moods and to communicate ideas. 	What vocabulary will I already know? <table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">beat</td><td style="padding: 2px;">steady like a ticking clock or your heartbeat</td></tr> <tr><td style="padding: 2px;">dynamics</td><td style="padding: 2px;">the volume (loud, quiet)</td></tr> <tr><td style="padding: 2px;">instrument</td><td style="padding: 2px;">a tool used to make notes of music</td></tr> <tr><td style="padding: 2px;">pitch</td><td style="padding: 2px;">how high or low the notes are</td></tr> <tr><td style="padding: 2px;">pulse</td><td style="padding: 2px;">steady like a ticking clock or your heartbeat</td></tr> <tr><td style="padding: 2px;">rhythm</td><td style="padding: 2px;">the pattern of long and short sounds as you move through the song</td></tr> </table>	beat	steady like a ticking clock or your heartbeat	dynamics	the volume (loud, quiet)	instrument	a tool used to make notes of music	pitch	how high or low the notes are	pulse	steady like a ticking clock or your heartbeat	rhythm	the pattern of long and short sounds as you move through the song						
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I can identify some of the instruments being played. I can compare their sounds.	I can think about the elements in music and how these convey moods and ideas. 	What should I know by the end? Higher overall pitch can be an indicator of happiness, carefree and light moods within a song while lower pitch implies a darker, sad and serious tone.																		
I can sort instruments into different groups. 	String: violin, cello, guitar, harp. Brass: trumpet, trombone, tenor horn, tuba. Woodwind: flute, saxophone, oboe. Percussion: drum, timpani, woodblock, glockenspiel.	Orchestra Families String: make sounds when being strummed or plucked. Brass: makes sounds using the player's lips. Woodwind: make sounds when being blown into. Percussion: make sounds when they are hit, rubbed, scratched or shaken.																		
I can say what I like and dislike about a piece of music. 