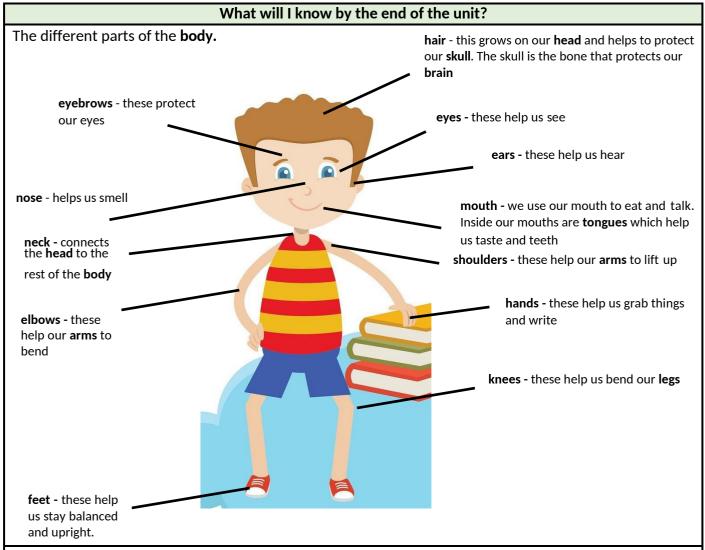
## **West Meadows Primary School Science**

Topic: Animals including humans (humans) Year: 1 Strand: Biology

## Investigate!

- Label the different parts of the body and describe what each part does.
- Draw around one of the pupils in your class using chalk label the different parts of the body.
- Complete a simple exercise (such as a star jump) and describe which parts of your body move.
- Participate in a sensory experience where you taste, feel, look at and see different foods (check for allergies first).
- Use senses to compare different textures, sounds and smells
- Discuss activities where you might use more than one sense (e.g. playing football).



We have five senses.

1) We **smell** using our nose.











- 2) We **taste** using our tongue.
- 3) We **touch** using parts of our body, like our hands.
- 4) We **see** using our eyes.
- 5) We **hear** using our ears.



| Question 1: Which of these | Start of | End of |
|----------------------------|----------|--------|
| might you find on a face?  | unit:    | unit:  |
| eyes                       |          |        |
| mouth                      |          |        |
| knees                      |          |        |
| hands                      |          |        |
| nose                       |          |        |

| Question 2: Which of these | Start of | End of |
|----------------------------|----------|--------|
| protects our head?         | unit:    | unit:  |
| arms                       |          |        |
| mouth                      |          |        |
| hair                       |          |        |
| elbows                     |          |        |

| Question 3: What do elbows | Start of | End of |
|----------------------------|----------|--------|
| do?                        | unit:    | unit:  |
| help our legs bend         |          |        |
| help our arms bend         |          |        |
| help us walk               |          |        |
| help us taste              |          |        |

|                               | 1        |        |
|-------------------------------|----------|--------|
| Question 4: What does the     | Start of | End of |
| neck do?                      | unit:    | unit:  |
| connects the legs to the      |          |        |
| body                          |          |        |
| connects the hands to the     |          |        |
| arms                          |          |        |
| connects the feet to the legs |          |        |
| connects the head to the      |          |        |
| body                          |          |        |

| Question 5: Match the senses to the parts of the body that help us do them. | Start of unit: | End of unit: |
|---|----------------|--------------|
| tongue smell ears   |                |              |
| eyes touch  |                |              |
| nose  |                |              |
| hands   |                |              |