

West Meadows Early Years Foundation Stage Medium Term Planning

Focus: Magic of stories	Term: Autumn 2 2020	Class: FS2
Main themes/ focus <ul style="list-style-type: none"> Continue work on personal hygiene - including hand washing and using the toilet appropriately. Focus on dressing and undressing for class nativity Winter Magic of stories, book of the week read daily with a set theme and plan Develop the children's understanding of the house point system for their team -Judith Kerr - yellow, David Walliams - blue, Julia Donaldson - green and Roald Dahl - purple Continue to have daily input on the sound, word and number of the week and use it in challenge time Floppy phonics - focusing on letters and sounds for phase 2 and 3. Sound talking CVC words and writing the words and sentences. Reading floppy phonics texts In maths we are working on number recognition, counting and addition and subtraction Christmas 		
Personal, Social and Emotional <ul style="list-style-type: none"> Be confident to speak in a familiar group Listens and respond to friends to keep play going. Continue <ul style="list-style-type: none"> Following the classroom rules Turn taking Making friends Understanding boundaries and routines 	Communication and Language <ul style="list-style-type: none"> Listen to stories and answer questions linked to the story Gives their opinion and listens to the opinion of others (P4C) Questions why things happen and gives explanations using questioning words who what when how. Continue <ul style="list-style-type: none"> Increase and extend children's vocabulary 	Physical <ul style="list-style-type: none"> Putting on and fastening their coats Negotiating space and travel in different ways. Catch and throw a large ball Complete cutting activities using scissors confidently Work on letter formation in phonics and challenge time Continue <ul style="list-style-type: none"> Funky finger activities to support fine motor
Literacy <ul style="list-style-type: none"> Share favourite rhymes and songs Join in singing rhymes and rhyming activities Listening to stories and responding to what they see/hear. Joining in familiar stories. Support children to talk about what they have drawn or written Name writing without name cards Writing simple sentences using I am..../I can see.... I have....I like I went to the.... Has got Recognise single letter sounds and special friends Sound talk words in reading and writing. Develop children's understanding of the sentence drill Helicopter stories 		Mathematics <ul style="list-style-type: none"> Reciting numbers in order up to 30 Knowing what is 1 more and 1 less than a number Recognising 2d and 3d shapes and finding them in the environment Categorising objects by size and shape Using mathematical language Focus on number of the week and learning everything about that number supported through number blocks Adding and subtraction sums Each week the children are set a maths challenge to do in the classroom (Bobs challenge) Recognise and create different patterns
Knowledge and Understanding the world <ul style="list-style-type: none"> Similarities and differences in the wild walk To use a simple programme on the Ipad Talking about past events in their own live link to Halloween, bonfire night and Christmas Talk about changes in seasons and weathers. 		Expressive Arts and Design <ul style="list-style-type: none"> Nursery Rhyme week Children build up a repertoire of songs and dances and play instruments to it. Painting, collaging and model making linked to magic of stories Children develop narrative language in play.