West Meadows Early Years Foundation Stage Medium Term Planning

Focus: Fun in the Spring	Term: Spring 2 2021	Class: FS1/FS2

Main themes/ focus

- F1/F2 Continue work on personal hygiene – including hand washing and using the toilet appropriately.
- F1/F2 Continue to sing Nursery rhymes each week
- F1/F2 Poetry basket poem of the week spring based
- F1 Squiggle time to develop gross and fine motor skills through dance and movement and then transferring onto paper
- F2 -Diary writing
- F1/F2 Spring
- F2 Magic of stories, book of the week read daily with a set theme and plan
- F1 Book of the week
- F1 Phonics. Continue to sit, listen to sounds and encourage talking. Introduce rhyming words and continue s/a/t/p/i/n
- F2 Phonics Continue phase 3 phonics sessions daily following English Hub plan
- F1 In maths we are looking at saying, recognising, ordering and counting numbers up to 10. To continue introducing Number Blocks up to 10. 2d shapes and colour
- In maths we are looking at saying, recognising, ordering and counting numbers up to 20 and beyond. To continue work on addition/subtraction/doubling. 3d shapes
- F1/F2 Mothers Day
- F1/F2 Easter

Personal, Social and Emotional	Communication and Language	Physical
Continue • Turn taking and sharing • Play cooperatively • Listen to peers to help organise a play activity. • Making friends / showing empathy • Playing with others • Understanding boundaries and routines • Encourage friendly behaviour. • Gain confidence to ask an adult to help	• Listen to one another in small groups and larger groups. • Listen to stories / rhymes and poems and answer simple questions based on the book. • Anticipate key events in a story. • Answer how and why questions. • To understand prepositions, e.g. under, on top, behind. • To have short conversations using simple sentences • To learn new words and use them when communicating • To learn new words linked to Spring and growing	• Putting their coats on and fastening them and putting wellies and shoes on • To move freely with confidence and pleasure in different ways • Catch and throw a large ball • To use scissors • To develop pencil control • To copy some letters in their name • To independently go to the toilet and wash hands • Funky fingers to develop fine motor

Literacy	Mathematics
• Share favourite rhymes and songs and retell stories. • Join in singing rhymes and rhyming activities • Listening to stories and responding to what they see/hear. Joining in familiar stories. • Support children to talk about the marks they have made • Recognising their name • Name writing with name cards • Writing simple sentences using key words and phonics	• Reciting numbers in order to 10/20. • Make comparisons about quantities of objects • Recognising 2d/3d shapes and finding them in the environment and talking about the properties • Categorising objects by size and shape • Using mathematical language • Focus on number of the week and learning everything about that number supported through Number Blocks to 10/20 • Recognise and create different patterns

• To read simple words and sentences including phonic books	• To add and take away with numbers to 20. • To know doubles to 6 off by heart
Knowledge and Understanding the world • Talk about changes in seasons and weathers. • Make observations of animals and plants • Develop an understanding of growth over time • Talk about things that they have observed such as plants • Talk about our own immediate environment	**Expressive Arts and Design** • Nursery Rhyme / Poetry basket. • Developing creative skills - painting, collaging drawing and model making linked to spring and growing • To engage in imaginative role play • To explore colours and how colours change • Experiment to create different textures • To explore what happens when they mix colours