

<p>Entry point:</p> <ul style="list-style-type: none">• Book sharing week then read a story from home to share. (start of traditional tales)• Book making.	<p>Possible visits/visitors:</p>	<p>Exit point</p> <ul style="list-style-type: none">• Gingerbread Man story map presentation to parents
<p>Celebrations and seasonal/ school events:</p> <ul style="list-style-type: none">• Winter• New Year• Google Classroom Support	<p>Once upon a time</p>	<p>Children's interests from parents questionnaires/events happening:</p>
<p>Skills which observations have highlighted require focus:</p> <ul style="list-style-type: none">• Scissors• Number recognition and writing• Letter formation• Phonics• Shapes• Pencil control• Sound talking• F2 writing stories		<p>Children interests from adult observations and discussions:</p>

What do we want the children to learn/do:

Winter

Knowledge/ ideas

- To know about Winter
- To explore seasons
- To explore their home outdoor environment
- To read, understand and follow instructional text

Traditional Tales/ Magical lands

Knowledge/ ideas

- To recall, act out and order stories
- To know about characters
- To find out about traditional tales
- To know how stories are structured
- To explore own ideas and make up stories
- To make own story maps
- To develop speaking and listening skills
- To develop being imaginative skills
- To work as a family to act out/ recall stories
- To use learn about morals of a story.
- To write a story

Additional resources/ main resources required

- Non-Fiction texts: Winter
- Ingredients for healthy snack/sandwich making/porridge making shared in advance.

- Traditional tale texts/videos shared
- Traditional tales resources shared on videos and on Google classrooms.
- Creative challenges for home/school set.

Possible outline of coverage/intentions

NB: This is only an outline and is subject to change depending on interests of children, need of children and seasonal changes.

		Learning intention/focus
week 1 4.1.2021		<ul style="list-style-type: none">• F1 - Traditional tale - Goldilocks and the Three Bears• F2 - Traditional Tales - Little Red Riding Hood.• Set creative activity, and Physical challenge• Nursery rhyme of the day
week 2 11.1.2021		<ul style="list-style-type: none">• F1 - Little Red Riding Hood. F2• F2- Goldilocks and the three bears• Set creative activity, and Physical challenge• Nursery rhyme of the day
week 3 18.1.2021		<ul style="list-style-type: none">• F1 - Traditional tale - Three Little Pigs• F2- Traditional tale - Jack and the Beanstalk• Set creative activity, and Physical challenge• Nursery rhyme of the day
week 4 25.1.2021		<ul style="list-style-type: none">• F1 - Traditional Tales - Jack and the Beanstalk• F2 - Three Little Pigs• Set creative activity, and Physical challenge• Nursery rhyme of the day
week 5 1.2.2021		<ul style="list-style-type: none">• F1 - Traditional Tales - The Enormous Turnip• F2 - The Gingerbread Man - story map (Pie Corbett)• Set creative activity, and Physical challenge• Nursery rhyme of the day
Week 6 8.2.2021		<ul style="list-style-type: none">• F1 - Traditional - The Gingerbread man.• F2 - Traditional Tales - The Enormous Turnip• Set creative activity, and Physical challenge• Nursery rhyme of the day