



Year 3 Coverage and progression



| 1 decision | Keeping/ staying safe | | | Keeping/staying healthy | | Relationships | | Being responsible | | Feelings and emotions. | | Computer safety. | | | Fire safety. |
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| Subject title | Staying Safe | Leaning out of windows | Assessment summative | Medicine | Assessment Summative | Touch | Assessment summative | Stealing | Assessment summative | Grief | Assessment Summative | Making friends online. | Computer safety Documentary | Assessment summative. | A stand-alone unit looking at the work of the fire service in the community |
| Learning objective | <p>Who keeps us safe? Staying safe video – should James go with someone he does not know? How to keep self-safe in range of scenarios. Understanding of hazards in the home and outside. How to react to hazards. Understanding of warning signs. Consideration of combined elements of 3-year study - What is safe?</p> | | | <p>Know, understand and be able to practise simple safety rules about medicine. Know who we can accept medicine from. Consideration of combined elements of 3-year study - What is healthy and unhealthy?</p> | | <p>Understand the difference between appropriate and inappropriate touch Understand personal boundaries Consideration of combined elements of 3-year study. How can we talk about things worrying us? Who can we talk to? https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule</p> | | <p>Be able to describe how you might feel if something is borrowed and not returned. Know why it is wrong to steal. Consideration of combined elements of 3-year study. Consequences quiz</p> | | <p>Be able to recognise and name emotions and their physical effects of grief. Learn a range of coping skills Consideration of combined elements of 3 year study. What feelings do you know? How can you manage these feelings? How can you recognise them? English reading: It's Ok That You're Not Ok: Meeting Grief and Loss in a Culture That Doesn't Understand by Megan Devine</p> | | <p>Be able to identify possible dangers and consequences of talking to strangers online. Know how to keep safe in online chatrooms. A range of activities designed to support computer safety designed and created by the class. Golden rules, computer safety workbook, computer safety documentary. Consideration of combined elements of 3-year study. Computer safety</p> | | | <p>Who can help keep us safe? When and why should we call 999? Know what a hoax call is Petty Arson – understand the danger of fire. Texting while driving – how can drivers be distracted. Understand safe and unsafe choices.</p> |

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| <p style="text-align: center;">Impact Covers Statutory Elements DfE RSE 2019</p> | <p>PSHE programme of study Core Theme – Health and Wellbeing How to manage risks to physical and emotional health and wellbeing Ways of keeping physically and emotionally safe</p> | <p>KS2 Expectations: Drugs, Alcohol and Tobacco (H) The facts about legal and illegal harmful substances and associated risks.</p> | <p>KS2 Expectations: Being Safe (R) About the concept of privacy and the implications of it for both children and adults; including that it is not always right to keep secrets if they relate to being safe. That each person’s body belongs to them, and the differences between appropriate and inappropriate or unsafe physical, and other, contact.</p> | <p>KS2 Expectations: Respectful Relationships (R) That in school and in wider society they can expect to be treated with respect by others, and that in turn they should show due respect to others, including those in positions of authority.</p> | <p>KS2 Expectations: Mental Wellbeing (H) How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others’ feelings How to judge whether what they are feeling and how they are behaving is appropriate and proportionate. The benefits of physical exercise, time outdoors, community participation, voluntary and service-based activity on mental wellbeing and happiness. Simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests.</p> | <p>KS2 Expectations: Internet Safety and Harm (H) Where and how to report concerns and get support with issues online. That for most people the internet is an integral part of life and has many benefits. About the benefits of rationing time spent online, the risks of excessive time spent on electronic devices and the impact of positive and negative content online on their own and others’ mental and physical wellbeing.</p> | <p>KS2 Expectations: Basic First Aid (H) How to make a clear and efficient call to emergency services if necessary</p> |
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