



# Year 6 Coverage and progression



1 decision	Keeping/ staying safe		Keeping/staying healthy		Relationships		Being responsible		Feelings and emotions.		Computer safety.		The working world		A world without judgement.	
Subject title	Water Safety	Assessment Summative	Alcohol	Assessment Summative	Conception	Assessment Summative	Stealing	Assessment Summative	Worry	Assessment Summative	Making Friends online	Assessment Summative	In app purchases	Assessment summative	British Values	Assessment Summative
Learning objective	Warning signs and Dangers of water. Keeping safe near water An alien has arrived on Earth. On the alien's planet there are no dangers. Keep the alien safe on Earth.		Be able to predict and assess the level of risk in different fun situations. Be able to understand the risks associated with alcohol. Discussion on staying healthy and new skills learnt during the unit. Revisit the Healthy Lifestyle choices activity		Know and understand the terms conception and reproduction. Understand the function of the male and female reproductive systems. Learn about the different stages of pregnancy. Complete the 'What I now know activity School interviews on growing and changing. Sharing the message of how to gain support.		Understand the importance of not stealing. Why is it important to be considerate and maintain a positive reputation? Understand we should not take people's possessions without permission. Work through a range of scenarios and consider as a class responsible and irresponsible behaviour. Discuss skills and strategies learnt to support positive behaviour.		Be able to recognise thought, feelings and emotions and understand the differences between those which make us feel good and those that feel not so good. Understand how we can recognise worry and support self or others who may be worried. Consider a range of scenarios (provided) and for each consider what emotion each child is feeling and what they could do to make them feel better.		Know and understand the potential dangers of talking to people online. Understand that fake online profiles exist, and people not always be who they say they area. Staying safe online. Pupils design a range of ways to stay safe online. Revisit the initial assessment and show how much learning has undertaken. Student video creation – how to stay safe online.		Understand the impact of spending money without permission. Recognise how to be responsible and respectful whilst using online games and apps. What have we learnt about the working world? How can we help the family save money?		Understand that there are a wide range of religions and beliefs in the UK Explain each of the British values Create a range of values for your educational setting. Explain how all religions can live in cohesion. Be able to discuss what is meant by the following term: Equality is... Diversity is... Cohesion means to... Design your perfect world	

<p style="text-align: center;">Impact Covers Statutory Elements DfE RSE 2019</p>	<p><b>PSHE programme of study Core Theme – Health and Wellbeing</b> How to respond in an emergency</p>	<p><b>KS2 Expectations: Drugs, Alcohol and Tobacco (H):</b> The facts about legal and illegal harmful substances and associated risks, including smoking, alcohol use and drug-taking</p>	<p><b>KS2 Expectations: Sex education –</b> comes under separate policy to statutory element – see 1decision guide to policy writing</p>	<p><b>KS2 Expectations: Caring friendships(R)</b> How to recognise who to trust and who not to trust, how to judge when a friendship is making them feel unhappy or uncomfortable, managing conflict, how to manage these situations and how to seek help or advice from others, if needed.</p>	<p><b>KS2 Expectations: Mental wellbeing (H)</b> How to recognise and talk about their emotions, including having a varied vocabulary of words to use when talking about their own and others’ feelings. How to judge whether what they are feeling and how they are behaving is appropriate and proportionate. Simple self-care techniques, including the importance of rest, time spent with friends and family and the benefits of hobbies and interests</p>	<p><b>KS2 Expectations: Being safe (R)</b> How to respond safely and appropriately to adults they may encounter (in all contexts, including online) whom they do not know. How to recognise and report feelings of being unsafe or feeling bad about any adult. How to ask for advice or help for themselves or others, and to keep trying until they are heard.</p>	<p><b>KS2 Expectations: Internet Safety and Harms (H)</b> How to be a discerning consumer of information online including understanding that information, including that from search engines, is ranked, selected and targeted.</p>	<p><b>KS2 Expectations: Families and people who care for me (R):</b> That others’ families, either in school or in the wider world, sometimes look different from their family, but that they should respect those differences and know that other children’s families are also characterised by love and care. That stable, caring relationships, which may be of different types, are at the heart of happy families, and are important for children’s security as they grow up.</p>
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