

Evidencing the impact of the Primary PE and sport premium

West Meadows 2020-2021

Commissioned by

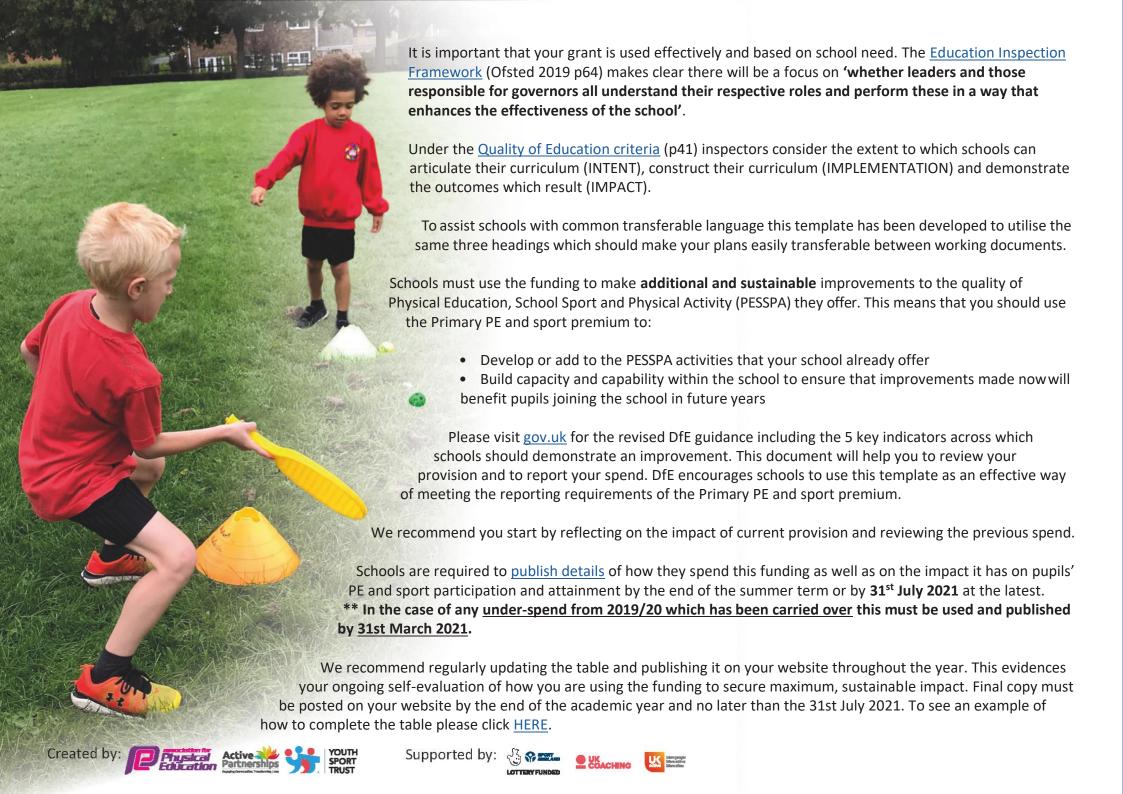


Department for Education

Created by







Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020: Areas for further improvement and baseline evidence of need: All children throughout school have access to at least 2+ hour of physical activity per week, these include High quality PE Continued tracking of sport activities for gross motor lesson, afterschool clubs and dinner time clubs. PE taught by Sports Leader and multiple members of staff throughout skills progress school, as well as extra lessons taught by specialist sports coaches. Use of sporting activities to enhance curriculum for As a school we are currently involved in around 70+ competitions a year. These mainly take place within the local sports disadvantaged children partnership (HSP), SMAT, Reds in the community, YSG and the FA. New equipment needed: Tag belts and tags Hula We are very proud to be part of the HSP, the sports leaders within this partnership work together in monthly meetings to hoops Bibs Cones Gymnastic Mats Variety of balls support each other and organise a yearly calendar of events, to give the children at our school many opportunities. Develop Sports Leader work pack Throughout the year children receive many sporting opportunities, these include competing world class venues, trips to New sport introduced into partnership pyramid, stadiums and competing at Oakwell. We also invite sport specialist coaches into school to give children extra PE, therefore, new equipment needed to practice and lessons/Afterschool clubs. These include, Reds in the community, Rising stars and totally runnable. host competitions, i.e. orienteering, cycling. To allow all children access to competitive sport we end in afterschool clubs/PE session with in house competitions. This is chosen at random, and each sport has a set of rules the children take part and earn points which build through the Continue to develop intra school sports year. We also end the year with Sports Day, which is hosted at school. Year 6 sports leaders help to run this event. competitions. We are currently involved in multiple initiatives to try and teach children how to stay healthy, active and travel safety Establish Sports council for children to voice sporting and efficiently. We are currently working with WoW Active Travel tracker, Bikeability, RIC, Totally runnable and interests for planning of after school clubs. Modeshift stars. We are currently holding the Silver award for Modeshift, but are hoping to achieve gold this year. Staff have been given CPD from All stars cricket, and are receiving more CPD later this year, for all around subject knowledge. Sports Leader has been involved in AfPE webinar, FA girls coaching, Primary PE award, cycle efficiency, Google Classroom, Mental health and sport for C and YP. We are a FA gold rated school for girls coaching and have a fantastic relationship with local company totally runnable, who deliver equality and girl specific workshops. We were awarded with 1^{s and 2nd t} in Beat the streets Barnsley.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES/NO * Delete as applicable

If YES you must complete the following section If NO, the following section is not applicable to you

















Need to account for swimming.













If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £	Date Updated:		
What Key indicator(s) are you going to focus on?			Total Carry Over Funding:	
				£
Intent	Impleme	ntation	Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:













Meeting national curriculum requirements for swimming and water safety.	DELIVERING SESSIONS CURRENTLY.
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	30%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	10%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Swimming Competitions with HSP











Action Plan and Budget Tracking

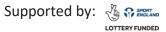
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,460	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure and engage all pupils in at least 30 minutes of physical education a day at school. To develop the quality of teaching of PE to ensure pupils receive high quality teaching To develop and improve the quality of resources to support pupils play in all areas of school. New Equipment for several different sports.	New equipment/Structures for lessons and afterschool clubs		Keep track of children's activity on YSG/WAT website. Improves activity and gives children rewards. Record to be kept of children who participate in competitive sports. Tracking system for afterschool clubs/Swimming/PE. More children will have the opportunity to access a range of sports. Including pupils with special educational needs. Strong links with multiple	
To give children the opportunity to access a range of additional activities as well as those taught on a broad PE Curriculum. (Where possible due to Covid19)	 Sports Council Sports Leaders 70+ Sport competitions Sports coaches Weekly PE awards 		partnerships across schools in the community/trust/LA to increase participation in competitive sports. Record to be kept of % of PP/SEN children able to access additional activities.	













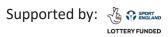
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children experiences different sports, at different venues and levels of participation. At no cost to children. New sports kits for all children. All children participate in: - 2 hrs of PE - WAT tracker - Active dinner times - Active learning. - Regular opportunities throughout each day at unstructured times (eg break/lunchtimes) complement the delivery of the sports curriculum. High quality equipment is invested in to ensure children are able to participate.	 • 70+ Competitions held at primary schools, secondary school and world class venues. • Sports Days held locally at school to provide comfort practice and community engagement for everyone. • Sports Leader to develop playtime boxes and deliver clubs around games at dinner time. • To ensure sports activities take place at break and lunchtimes (bubble boxes due to Covid19). • Introduction of daily mile to add to daily exercise. • Introduction of YOGA to develop key skills, movement and promote good mental health • Audit of equipment and new equipment ordered. • Promotion of sports on social media • Promote sport in assemblies and reward/celebration board. 		Children experience sport participation in and elite and extremely inspiring environment. Children who are less confident shine in familiar surroundings. Children to be able to understand rules and character of competitive sports. Better provision and resources to deliver high quality teaching. Will also impact on the quality of intra/inter school activities that can be delivered. Sport available all through school day, in lessons and break. As well as fantastic equipment available at breaks too.	
(where possible due to covid)	 Active lessons PE T-shirts for all F2's Several sport kits for any child who participates on competitions PE Jumpers 		Trained staff help progression of children throughout the day.	













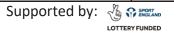


(ey indicator 3: Increased confidence,	, knowledge and skills of all staff in t	eaching PE and s	sport	Percentage of total allocation	
			T	%	
Intent	Implementation		Impact		
lelivery of the sporting curriculum	Make sure your actions to achieve are linked to your intentions: • CPD for all staff with rising stars cricket.	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: More teachers involved in PE CPD and active learning CPD means the staff have lots of ideas and		
work alongside the sports leader to leliver PE sessions to further develop skill sets.	 CPD for all staff around subject knowledge. Sports Leader involved in AfPE webinar, FA girls coaching, 		experience to develop active learning in the classroom and throughout the day.		
School sports weeks such as let's get active will ensure all children have access to range of sporting apportunities further to those listed in	Cycle efficiency, FA Primary PE award, mental health and sport for Children and young person.		Gives an overall 'Sporty' feel to school. Shows children that health and		
Sports leader to visit other schools in HSP to watch how they teach and deliver PE. (Covid19)	All teachers CPD with totally runnable for active learning		exercise is important to everyone, not just people who enjoy sport.		













Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupil	S	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: Increased safety and confidence of	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
children using bicycles both on and off road. Children able to access a range of sporting activities outside of school to further develop skills particularly those in competitive sports.	 Balance bike afterschool clubs for Y1. Scootability Y2 Bike-ability training for all Y5 pupils (week long course – Level 1 and 2) DR bike to fix and maintain children bikes twice a year. 		Increased safety and confidence of children using bicycles both on and off road (bike ability records to be kept). Gives children life skills. Increased participation in locality	
As a school we are part of several organisations and partnerships which offer many competitions, games and inclusion activity days. Lunch time provision is hosted by the	 Bike breakfasts to encourage healthy, sustainable travel Continued travel expenses for competition Take part in over 70+ sports 		competitions due to staff travel arrangements. More and different sports competitions in the locality sports partnership.	
sports leader and the HLTA. It is support by our young sports leaders. Afterschool clubs are lead by the sports leader and sometime sports coaches from outer agency	 competitions Different Lunch time clubs throughout the year with sports they will not access through the curriculum. Swimming lessons for Year 4 		partnership.	
Additional achievements: Sustain and develop swimming entitlement – most children have no outside opportunities to learn to swim so require significant support from school Broaden the range of experiences and opportunities to try out a range of sporting activities				













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
Intent	Implementation		Impact	%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice: A wide variety of competitive sports	Make sure your actions to achieve are linked to your intentions: • Broad curriculum throughout	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: -Wider links with other schools in	Sustainability and suggested next steps:
should be covered over the year to study and to identify children that are gifted in significant areas. Children at both KS1 and KS2 should have the opportunity to take part in competitive sports. Competitive competition for children within school Competitive sports opportunities to be timetable in during lunchtimes and facilitated by sports leader. Ideas given by Sports Council. Children to be able to experience sport out of the usual school environment.	school, Afterschool clubs, Sports competitions, and lunch time clubs help support and identify children who are gifted in significant areas, as well as push children who want to achieve more. Competitions/Afterschool Clubs/Lunch clubs are available from Y1-Y6 and F1/2 are involved in sports festival and sports days.		the local area to increase participation of sports. -More children to take part in competitive sports. -A wider range of competitive sports to be covered through additional time such as breaks and lunchtimes.	

Signed off by	
Head Teacher:	













Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











