

NATIONAL CURRICULUM

What should I already know?

- Recognise that some stories are special to Hindus-Know the story of how Ganesh got his head. Understand why this story is special to Hindus, acknowledge what can be learned from this story and make links to our own life. Show respect for other faith stories.
- Make links between own lives and ideas found in Hindu stories - Listen to the story of a Race around the world. Understand the meaning of the story? Make links to my own life. Understand the importance of family to the Hindu faith and respect for your elders.
- Continue to understand that Some stories are special to Hindus - Recognise why Shiva is special to the Hindu faith and make links with Shiva and the story of creation.
- Discuss similarities and differences between the Hindu story of creation and the Christian story of creation.

What will I know by the end of this unit?

- Understand that a Mandir is a special place for Hindu worship. Acknowledge the rules for entering a Mandir and describe the features of a Mandir.
- Discuss similarities and differences between a Mandir and another place of worship.
- Describe a Hindu Shrine, Arti and the Puja tray know what each item is used for during Hindu worship.
- Reflect on the use of senses during worship and create a poem about Hindu worship.
- Use religious vocabulary to describe some sacred Hindu sites. Understand the importance of the River Ganges and Varanasi to the Hindu faith.

Key beliefs

Understand that a Mandir is a special place for worship.



Understanding Hindu worship



Understanding the importance of the River Ganges.



SCHOOL KEY DRIVERS

<i>Language</i>	<i>Possibilities</i>	<i>Diversity</i>
<i>Varanasi The River Ganges Hindu Arti Mandir Puja</i>	<i>Travelling Thinking about our own lives and making links found in Hindu stories</i>	<i>Understanding different cultures and beliefs.</i>