

NATIONAL CURRICULUM

*What should I already know?*

- Understand that a Mandir is a special place for Hindu worship. Acknowledge the rules for entering a Mandir and describe the features of a Mandir.
- Discuss similarities and differences between a Mandir and another place of worship.
- Describe a Hindu Shrine, Arti and the Puja tray know what each item is used for during Hindu worship.
- Reflect on the use of senses during worship and create a poem about Hindu worship.
- Use religious vocabulary to describe some sacred Hindu sites. Understand the importance of the River Ganges and Varanasi to the Hindu faith.

*What will I know by the end of this unit?*

- Be able to describe the celebration of the Spring festival - Holi.
- Retell the story of Holika and Prahlad and the message that signifies Good beats Evil.
- Describe what happens at Raksha Bandhan, design and create a Rakhi for a male member of the family.
- Be able to write a set of instructions about how to make a Rakhi.
- Discuss and acknowledge how special the relationship between brothers and sisters are in Hindu families.
- Make links between Hindu festivals and times of celebration in my life.

*Key beliefs*

Reading and understanding the story of Prahalad.



Raksha Bandhan, also Raksha Bandhan, is a popular, traditionally Hindu, annual rite, or ceremony, which is central to a festival of the same name, celebrated in South Asia, and among people around the world influenced by Hindu culture.



Understanding Hindu Festivals



**SCHOOL KEY DRIVERS**

<i>Language</i>	<i>Possibilities</i>	<i>Diversity</i>
<i>Holi festivals Rakhi Holika Prahlad</i>	<i>Travelling Thinking about our own lives and making links found in Hindu stories</i>	<i>Understanding different cultures and beliefs.</i>