

NATIONAL CURRICULUM

What should I already know?

- Be able to describe the celebration of the Spring festival - Holi.
- Retell the story of Holika and Prahlad and the message that signifies Good beats Evil.
- Describe what happens at Raksha Bandhan, design and create a Rakhi for a male member of the family.
- Be able to write a set of instructions about how to make a Rakhi.
- Discuss and acknowledge how special the relationship between brothers and sisters are in Hindu families.
- Make links between Hindu festivals and times of celebration in my life.

What will I know by the end of this unit?

- Understand that Hindus believe that there is 1 God who takes many forms. Brahma the creator, Shiva the destroyer and Vishnu the preserver.
- Discuss key messages of Bhagavad Gita and to link this belief to how Hindus treat each other.
- Describe significant points on their life journey making a story map.
- Describe some Hindu milestones including birth, first haircut and wedding.
- Understand what belonging to a community means. Be able to talk about groups within communities and Identify how this is expressed-uniform/meeting places e.g. swimming team/baths. Make links to Hindu community

Key beliefs

Brahma the creator, Shiva the destroyer and Vishnu the preserver.



Hindu milestones



Bhagavad Gita



SCHOOL KEY DRIVERS

<i>Language</i>	<i>Possibilities</i>	<i>Diversity</i>
<i>Brahma Shiva Vishnu Hindu Bhagavad Gita</i>	<i>Travelling Thinking about our own lives and making links found in Hindu stories</i>	<i>Understanding different cultures and beliefs.</i>