

# West Meadows Primary School

## Catch up Funding £16,560



#AimHighSucceedBeHappy

	Reason	Actions	Potential cost	Desired Impact	How impact will be measured
Teaching	To provide all pupils, including current digitally excluded families with access to remote learning	Internet Devices to be configured by MC Loan Agreement – DW Order Vodaphone SIM cards Order SIM card holders Staff trained in the use of Google Classrooms	Staff Hours  £0 £30 per device \$10 per certificate	Remote learning package is in place for all children to access.  Children are accessing Google Classrooms in school and at home	Have pupils accessed online learning?  Have digitally excluded families received hardware and relevant support?
	Feb Review	Devices configured All families had device access Spare devices loaned to multi child families Staff have accessed GC training		Remote offer on website, reported to Trust Board/ Central Team & LGB  JS CM DW have monitored access – non access has been followed up by phone  Some children have returned to school due to limited accessing of remote work	

	<p>To use technology to enhance the quality of learning &amp; teaching</p>	<p>Purchase class set of Chrome Books to increase capacity in school Staff CPD from Jan 2020</p>	<p>£8000</p>	<p>Assist with teaching of the whole curriculum To ensure each child has an electronic library of their ICT work and cross curricular work Home-school link is seamless</p>	<p>Pupils make further progress in ICT – knowledge and skills based assessments within Curriculum time will evidence progress</p> <p>Pupils have an individual electronic library of work Pupils access work at home as well as school</p> <p>This is to ensure gaps in attainment do not widen during the current (second notable) school closure. We have authored an online phonics library, incorporated teachers’ reading class texts and made extensive use of White Rose Video and amended resources to ensure children are accessing a challenging, relevant, cohesive online curriculum.</p>
	<p>Feb Review</p>	<p>Chrome Books purchased (One set)</p>		<p>Children in school have used Chromebooks as described in plan. Remote and Live offer have looked very similar to ensure appropriate quality of lessons</p>	

Targeted academic support	To further boost Y6 attainment and progress from low KS 1 data	Small group tuition by TA  Targeted support for Maths in Year 6 for children from identified group following Aut Assessments.	2h per week – AD 20 hours - £239.60	To boost knowledge of basic mathematical concepts (four operations) and arithmetic skills	Ongoing maths assessments and % of pupils progressing in maths
	To raise attainment in KS 1 Reading  To address missed learning from COVID breaks in KS 1	Small group reading/ phonics tuition for pupils in KS 1.  Class Teacher to work with small groups before or after school.  CF targeted teaching of reading for Year 2	20 x 1h of CF 20 hours = £732.60  20 x 1h of AB = £551.80	To assist these pupils in making expected progress from EYFS – KS1	Increased % of pupils attaining ARE in Reading  Entrance/ Exit assessments Phonics programme used will be same
	To address missed learning from COVID breaks in KS 2	Small group tuition for off track for expected pupils in Year 5  Group of children who were Expected in Y2 and are Below or are at risk of falling below ARE – in R/W/M  KW & DM working with specific groups of children in literacy	20 hours of KW = £732.60 20 hours of DM = £329.80	To assist these pupils in reaching ARE and expected progress from KS 1 Data	Increase in ARE from Aut 1 Assessments Increase % of pupils on track from KS1 starting points  20 Hours to be done upon full return to school Entry point Autumn Assessments/ TA Exit will be using White Rose, Rising Stars and TA QA – brief observation, work scrutiny and exit data

	Feb Review	Not yet started			
Wider strategies	To extend the range of high quality reading texts for children to read at home	<p>Purchase high quality fiction and non-fiction books – focus on Y2 – Y6</p> <p>Purchase take home books from Floppy Phonics for EYFS 2 Home reading library</p>	£6000	Further evidence of ARE texts boosting reading in all classes	<p>Pupil survey on increased quality of books</p> <p>Measure increase in number of books borrowed and read by the pupils</p>
	Feb Review	Books purchased and EYFS 2, Years 1 and 2 have full library areas with phonetically decodable books at ARE		<p>Classes have access to ARE reading material</p> <p>Reading material is NOT shared – individual copies of all KS 2 texts</p>	