

West Meadows Early Years Foundation Stage Medium Term Planning

Focus: Minibeasts -Out and About	Term: Summer 1 2021	Class: FS1/FS2
<p>Main themes/ focus</p> <ul style="list-style-type: none"> • F1/F2 Continue work on personal hygiene - including hand washing and using the toilet appropriately. • F1/F2 Continue to sing Nursery rhymes each week and minibeast rhyme of the week. • F1/F2 Poetry basket poem of the week summer based • F2 -Sentence and story writing • F1/F2 Spring/ Minibeasts/Farm/Growth/Change • F2 Magic of stories, book of the week read daily with a set theme and plan • F1 Book of the week • F1 Phonics. Continue to sit, listen to sounds and encourage talking. Introduce rhyming words and continue s/a/t/p/i/n / m -3 groups • F2 Phonics Continue phase 3 phonics sessions daily following English Hub plan -3 groups • F1 In maths we are looking at saying, recognising, ordering and counting numbers up to 10. To continue introducing Number Blocks up to 10. Practically joining 2 groups together. Pattern, length shape and colour • F2 -In maths we are looking at saying, recognising, ordering and counting numbers up to 20 and beyond. To continue work on addition/subtraction/doubling. Specific focus on number bonds to 5/10/30. 3d shapes, length and pattern • Wild walk focus on change/minibeast/pattern/number/sound 		
<p>Personal, Social and Emotional Continue</p> <ul style="list-style-type: none"> • Turn taking and sharing • Play cooperatively • Listen to peers to help organise a play activity. • Making friends / showing empathy • Show sensitive to others needs. • Playing with others • Understanding boundaries and routines • Encourage friendly behaviour • Positive relationships • Gain confidence to ask an adult to help • Confident to try new activities • Select own resources for a task 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Listen to one another in small groups and larger groups • Listen to stories / rhymes and poems and answer simple questions based on the book. • Anticipate key events in a story • Answer how and why questions about their experiences • To understand prepositions, e.g. under, on top, behind. • To have short conversations using simple sentences • To learn new words and use them when communicating • To learn new words linked to minibeast and outdoors • To have back and forth interactions in self chosen play • To have back and forth interactions with an adult 	<p>Physical</p> <ul style="list-style-type: none"> • Putting their coats on and fastening them and putting wellies and shoes on • To move freely with confidence and pleasure in different ways • Catch and throw a large ball • To use scissors • To develop pencil control • To copy some letters in their name • To independently go to the toilet and wash hands • Funky fingers to develop fine motor • Show good control and co-ordination in large and small movements.

<p style="text-align: center;">Literacy</p> <ul style="list-style-type: none"> • Share favourite rhymes and songs and retell stories. • Join in singing rhymes and rhyming activities • Listening to stories and responding to what they see/hear. Joining in familiar stories. • Support children to talk about the marks they have made • Recognising their name • Name writing with name cards • Ascribe meanings to marks they draw and paint • Writing simple sentences using key words and phonics • Factual writing • To read simple words and sentences including phonic books • Handle books appropriately turning pages and holding the right way. • Children read and write key words on sight. • Children demonstrate an understanding when talking to others about what they have read 	<p style="text-align: center;">Mathematics</p> <ul style="list-style-type: none"> • Reciting numbers in order to 10/20 and beyond • Separate group of 3 or 4 objects in different ways and understand the total is still the same • Make comparisons about quantities of objects • Recognising 2d/3d shapes and finding them in the environment and talking about the properties • Categorising objects by size and shape • Using mathematical language linked to shape space and measure • Focus on number of the week and learning everything about that number supported through Number Blocks to 10/20 • Recognise and create different patterns • To add and take away with numbers to 20. • To know doubles to 6 off by heart • Number bonds to 5/10/20
<p style="text-align: center;">Knowledge and Understanding the world</p> <ul style="list-style-type: none"> • Talk about changes in seasons and weathers. • Make observations of animals and plants and minibeasts • Develop an understanding of growth over time • Talk about things that they have observed such as plants and minibeasts • Talk about our own immediate environment and the local area • Talk about their family and experiences • Know about similarities and differences between themselves and others and families and communities 	<p style="text-align: center;">Expressive Arts and Design</p> <ul style="list-style-type: none"> • Nursery Rhyme / Poetry basket. • Children Sing songs, make music and dance and experiment with ways of changing them • Developing creative skills - painting, collaging drawing and model making linked to minibeasts and change in the environment • To engage in imaginative role play and introduce a storyline or narrative in their play • To explore colours and how colours change • Experiment to create different textures • To explore what happens when they mix colours • Use various construction materials

	Anchor Words	Goldilocks Words	Step on words
F1	spider worm bee leaf sun water fox bread fish cow pig sheep horse	Seed shell rainbow soil dig banking gate tree	Magnifying glass busy greedy woodlouse minibeast pitter patter ladybird bud bark trunk germs spring summer piglet lamb
F2	Ladybird wasp seed plant caterpillar butterfly magnifying glass soil dig banking bud germs spring summer	tadpole cocoon compost busy greedy woodlouse cotton wool quiet lazy pitter patter minibeast petal stem hail calf foal bark trunk	Habitat roots bad tempered promise lifecycle froglet compost antennae frog spawn season

