

Pupil premium strategy statement

Summary information					
School	West Meadows Primary				
Academic Year	2020-21	Total PP budget	£121,050 (allocated)	Date of most recent PP Review	8/2/21
Total number of pupils	210	Number of pupils eligible for PP	90 (43%) – Top Quintile	Date for next Governor review of this strategy	26/4/21
Statement set by	Mr. D Wood		Vulnerable Lead	Miss K Jobling	
Governor Lead	Mr. P Sabin				

Disadvantaged pupil progress and performance for last academic year – 2019 Data				
	Pupils eligible for PP			National Pupils not PP exp+ (NCER NO)
% achieving in reading, writing and maths	76%	DFE validated	Progress	(Nat 71%/PP51.3%)
% attainment/ progress in reading	-0.25	76% (Nat PP 62%)	+3.5% (Nat -0.76)	(Nat 78.1% +0.3)
% attainment/ progress in writing	0.13	76% (Nat PP 68%)	+3.9% (Nat -0.56)	(Nat 83.2% +0.2)
% attainment/ progress in maths	-0.35	82% (Nat PP 67%)	+2.6% (Nat -0.74)	(Nat 83.7% +0.3)

Strategic aims for disadvantaged pupils	
Measure	Activity
Priority 1	Reading development – To enable staff to provide high quality learning and teaching in reading. This includes specific access to appropriate CPD alongside our work with the DfE English Hub
Priority 2	To provide a high quality of curriculum ensuring breadth, balance and appropriate challenge. The curriculum will meet the needs of our children.
Barriers these priorities address	Improving early reading and early reading skills to allow access to a broad and challenging curriculum Low levels of literacy including talk on entry to school.

Projected spending		
Teaching priorities for current academic year		
Aims	Target	Target date
Children Accessing Curriculum	Following COVID enforced break, children are able to access the curriculum and are ready from a SEMH point of view to resume learning	Throughout Year
Progress in Reading	Achieve above national average progress scores in KS2 Reading and increase proportion working at higher level from Y2 Results	July 2021
Progress in Writing	Achieve above national average progress scores in KS2 Writing and increase proportion working at higher level from Y2 Results	July 2021
Progress in Mathematics	Achieve above national average progress scores in KS2 Maths and increase proportion working at higher level from Y2 Results	July 2021
Phonics	Achieve 80% in Phonics Check	Y2 Term 1 2020-21 Y1 Term 3 2020-21
Phonics Strategic aims for disadvantaged pupils		
Measure	Activity	
Priority 3	Develop the teaching of early reading through EYFS/KS1 and then with catch up in KS2	
Priority 4	To develop safe & appropriate interactive learning environments to enable progress in the teaching of reading	
Barriers these priorities address	Low levels of literacy including talk on entry to school. Knowledge gaps as a result of Covid-19 pandemic and missed learning	
Projected spending	£9,000	
Wider aims for disadvantaged pupils		
Measure	Activity	
Priority 5	Further develop attendance monitoring and subsequent processes with inclusion to ensure holistic approach to pupil support	
Priority 6	Providing wider opportunities (e.g. music through Music Service, YV21, making trips financially accessible)	

Barriers these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	

Monitoring and implementation		
Area	Challenge	Mitigating action
Teaching strategies	Ensuring opportunities are provided for relevant staff professional development	Use of Staff meetings, INSET days and additional cover being provided by HLTA
Phonics strategies	Developing consistency in approach within pandemic restrictions – lack of fluidity in groups	Work with English Hub, Use of Online resources to support CPD, Early Reading Leader additional time to coach and develop practice
Wider and targeted strategies	Engaging the families facing most challenges (Inc attendance)	Inclusion leader & PSA as points of contact to signpost support as appropriate

Review of previous year aims and outcomes	
Aim	Outcome
Teaching strategies <ul style="list-style-type: none"> To improve the quality of dialogue in school To ensure pupils access a challenging, exciting computing curriculum 	School has achieved Bronze Award in P4C School on track for Silver Award 2 staff accessing level 2 P4C Training EYFS accessing Nuffield Early Language School has revised whole curriculum throughout 2019/20 Curriculum is on website
Targeted strategies <ul style="list-style-type: none"> To ensure the progress of reading for disadvantaged pupils matches their peers To ensure the progress of middle prior attaining disadvantaged pupils 	N/A Assessment cancelled

<p>matches national progress</p>	
<p>Wider strategies</p> <ul style="list-style-type: none"> • Pupil engagement is boosted across school through a wider curriculum • Provide pupils with experience of music/playing an instrument • All PP children have the opportunity to partake in a residential visit 	<p>See above re: curriculum School has over 75 children learning an instrument Residential took place – all Y6 pupils were able to attend</p>