



What should I already know?	Cortonwood then and now
<ul style="list-style-type: none"> <li>I can use a map to investigate where explorers have travelled from and to.</li> <li>I can identify hot and cold areas of the world in relation to the Equator and the North and South poles</li> <li>I know how to use an infant atlas to locate places</li> <li>I can use simple compass points and directional language to describe places on a map.</li> </ul>	<ul style="list-style-type: none"> <li>I will be able to use maps, aerial photographs and satellite images to compare how Corton wood has changed over time.</li> <li>I will be able to discuss and explain how the land has changed over time and what impact this may have had on different groups of people within the community</li> <li>I will understand human geography, including different settlements and land use.</li> <li>I will know how trade links were made in my local area and how coal was mined, moved and distributed.</li> <li>I will be able to read a map and use the 8 compass directions to describe locations.</li> <li>I will be able to follow a route on a simple map</li> <li>I will be able to draw a detailed map and add symbols and a key.</li> <li>I can use a 4-figure grid reference to give direction</li> <li>I will use fieldwork to observe, measure, record and present the human and physical features in my local area.</li> </ul>

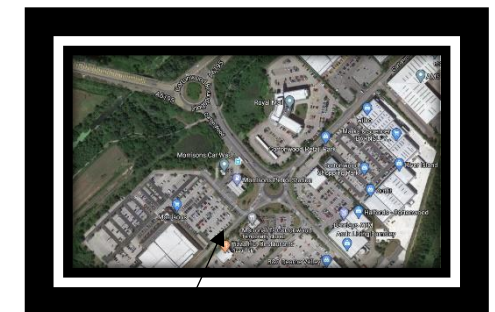
Cortonwood Retail park



Ariel view of Cortonwood



How trade and coal was moved and distributed using rail and canals



Satellite view of Cortonwood

