

Unit: *Judaism*

NATIONAL CURRICULUM

What should I already know?

- I understand that a Jewish person has a special place to worship and this is called the Synagogue.
- I understand that a Jewish person has special items such as the skull cap, shawl, scroll and yard.
- I understand that some times of year may be special for a Jewish person such as Sukkot and I can describe something that happens at Sukkot.
- I understand the Torah / Scroll is a special piece of writing for Jewish families.
- I understand that some stories are special to the Jewish faith such as stories of the Passover e.g. I have listened to the story of Sammy Spiders' First Passover and know why this story is special.
- I know that food plays an important part in celebrating special times and have made potato Latkes in F2.



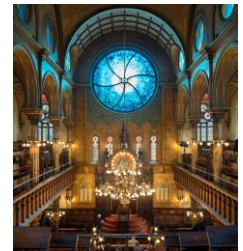
What will I know by the end of this unit?

- Recognise that everyone has special books or stories that are important to them and be able to discuss the meaning/message in a story.
- Begin to recognise some key stories from the Torah and suggest what they might mean. Such as the story of Creation and Noah's Ark.
- Show an awareness that the Synagogue is a special place for Jewish people.
- Begin to identify ways in which Jewish people show their belief in God, such as how special days are marked and how the Shabbat table is set.
- Begin to recognise that sometimes are special to Jews and explore the celebration of Hanukkah.

Key beliefs

Special places for Jews

Jewish people go to a synagogue to worship. Men and women sit separately in some synagogues. The most important part of the synagogue is the Ark. This is where the Torah is kept. The Torah is treated with great respect. Jews are not allowed to touch it.



The Sabbath

The Sabbath lasts from sundown on Friday to sundown on Saturday. Jews celebrate as a family. They enjoy a special meal with prayers and songs.



SCHOOL KEY DRIVERS

<i>Language</i>	<i>Possibilities</i>	<i>Diversity</i>
<i>Synagogue, Sabbath, prayers, creation, Noah's Ark, Torah / Scroll, Jewish, Sabbat, Hanukkah, Sukkot.</i>	<ul style="list-style-type: none"><i>Children could visit a local Synagogue</i>	<i>To understand different cultures and beliefs</i>