



Unit: Judaism

NATIONAL CURRICULUM

What should I already know?

- Recognise that everyone has special books or stories that are important to them and be able to discuss the meaning/message in a story.
- Begin to recognise some key stories from the Torah and suggest what they might mean. Such as the story of Creation and Noah's Ark.
- Show an awareness that the Synagogue is a special place for Jewish people.
- Begin to identify ways in which Jewish people show their belief in God, such as how special days are marked and how the Shabbat table is set.
- Begin to recognise that sometimes are special to Jews and explore the celebration of Hanukkah.



What will I know by the end of this unit?

- Begin to recognise some key stories from the Torah and suggest what they might mean Listen to the story of Moses and the Bulrushes. Be able to act the story out/draw a cartoon board or make a mini book. Be able to suggest what the story might mean to the Jews. P4c opportunity - what do you believe the Princess should have done when she found the baby?
- Show an awareness that Jerusalem is a special place for Jews. Be able to locate Jerusalem using an atlas. Be able to describe why the Western Wall (Wailing wall) also The Temple Mount is so special to Jews.

Key beliefs

Hanukkah

Hanukkah (the Festival of Lights) is about remembering 2500 years ago when a king tried to make the Jewish people worship Greek gods. After many battles, the Jews repaired their temple and rededicated it to God by lighting the lamp (Menorah). Jews celebrate now by lighting one candle on the Hanukkiah each day and play family games, such as the dreidel.



The Torah

The Torah is the most holy Jewish book. It contains the five books of Moses, the laws for Jews (including the Ten Commandments) and ancient stories, such as, Noah's Ark, The Creation story and The Story of Moses.



Jewish Beliefs

Jews believe in one God. They also try to live by Ten Commandments. They use God's name with respect, remembering the Sabbath, respecting your parents and not lying or stealing. Jews believe that God gave the Ten Commandments to Moses.

- 1 Put God First
- 2 Worship Him Only
- 3 No Bad Words
- 4 Work 6 Rest 1
- 5 Obey Your Parents
- 6 Harm No One
- 7 Don't Cheat
- 8 If It's Not Yours, Don't Take It
- 9 Tell the Truth
- 10 Don't Be Jealous of Other People's Stuff

- Show an awareness that Jewish people have some religious rules which help them to know how to behave. Discuss the 10 commandments and compare similarities and differences to other faiths and school rules. Make links with P4C e.g. Which rule do you think is the most important and why?
- Begin to recognise that sometimes are special to Jews. Recap the story behind Hanukkah. Make models of Seder plates. Be able to label and explain the symbols.
- Begin to recognise that Jewish children learn from older members of the faith, including their family. Understand that Jewish children learn from their parents how to keep a Kosher home. Understand what a Kosher kitchen is. Be able to identify that the Rabbi is the person who teaches about Jewish laws. Apprehend some simple laws that children learn e.g.: Do not lie and to care for others. Make links with someone who teaches /leads.

SCHOOL KEY DRIVERS

<i>Language</i>	<i>Possibilities</i>	<i>Diversity</i>
Ark, dreidel, God, Hanukkah, Jerusalem, Jew, Judaism, menorah, Moses, Pesach (Passover), pilgrimage, Rabbi, Sabbath, synagogue, Ten Commandments, Torah, worship, Yom Kippur,	<ul style="list-style-type: none"> • Children could visit a local Synagogue 	To understand different cultures and beliefs