

# Year 6



Unit	Christianity
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NATIONAL CURRICULUM	
<p><b>What should I already know?</b></p>  <ul style="list-style-type: none"> <li>• Recognise that the Church is a special place for Christians and know some celebrations that take place in a Church.</li> <li>• Show an understanding of some of the artefacts used in Christian worship.</li> <li>• Discover more places that are special for Christians.</li> <li>• Understand why Christmas matter to Christians.</li> <li>• Name and describe why some times of the year are special to Christians.</li> <li>• Understand that the bible is a special book for Christians and that it is a library of different stories.</li> <li>• Be able to respond to stories from the bible - Old Testament.</li> <li>• Be able to answer the Big question, 'What is the Trinity?'</li> <li>• Explain how Christian places of worship care for people in need.</li> <li>• Describe and understand the work of the Salvation Army making links with the Bible.</li> <li>• Describe and understand the values and the lives of inspirational Christians such as Mother Teresa and Nelson Mandela make links with their own life.</li> <li>• Be able to answer the question 'Was Jesus the Messiah?'</li> </ul>	<p><b>Key beliefs</b></p> <p><b>Special Times-</b></p> <p>Pupils to create a Christian calendar. Research using the ICT suite the major Christian festivals throughout the year and the purpose of each celebration.</p> <p>Discuss the Nativity cycle and introduce the Advent Ring. Pupils to understand what each candle represents. Father Richard to bring in the Church Advent ring and explain about Advent. Pupils to make booklets explaining Advent.</p> <p><b>What does Advent mean?</b></p> <p>preparation for the Second Coming of Christ</p> <p>Advent, (from Latin <i>adventus</i>, “coming”), in the Christian church calendar, the period of preparation for the celebration of the birth of Jesus Christ at Christmas and also of preparation for the Second Coming of Christ.</p> 

## What will I know by the end of this unit?

- Develop an understanding of major Christian festivals
- Understand how Christians celebrate important festivals
- Describe some different ways in which Christians celebrate important festivals
- Further develop and deepen their understanding to be able to answer the question, 'Was Jesus the Messiah?'



### What is Christingle?

**Christingle** is a joyful celebration that brings families and communities together to share the light of Jesus and spread a message of hope. What is the meaning of the Christingle orange?

The orange represents the world. The red ribbon (or tape) symbolises the love and blood of Christ. The sweets and dried fruit represent all of God's creations. The lit candle represents Jesus's light in the world, bringing hope to people living in darkness.

Pupils to learn the History of Christingle, make a Christingle, along with instructions of how other people can make one. Pupils to lead the celebration of Christingle in the Church at St. Peter's



### Special People:

The term **Messiah** is Hebrew and means 'anointed one'. This is a title given to the person believed to be the saviour, who has been chosen to bring salvation to humankind.

Ask the class which two things would make them believe that someone was sent by God to save the people. Create a list.

Look at some art work expressing this scene e.g. Raphael and Bellini. Where are the clues that Jesus is more than the expected Messiah, and the son of God.

Transfiguration means, 'Transformation'. For Christians the belief that Jesus is more than the Messiah - but God in the flesh - means that faith in Jesus can transform individuals' lives now: The Gospels are not just stories in all the ways that Jesus turned expectations on their heads; God shows Christians how their lives can be transformed. Ask pupils to list some simple ways a Christian's life might be transformed by following Jesus; for example, trying to support somebody local by doing their shopping, giving away 10% of what they earn to charity. Write to your local church and ask for some examples from the congregation. Ask for

examples of testimonies of ways in which people believe their lives have been transformed by faith in Jesus.

Christians try to reach out to others as God reached out to them in the person of Jesus. In the process of reaching out they themselves are transformed, by the power of the holy spirit. Write an advert or poster for a church Newsletter or noticeboard advertising child sponsorship. Use the transformation in the advert or poster showing how doing this will mean that they are following Jesus.

So, Christians do think Jesus is the Messiah and Jewish people are still waiting for a Messiah. Remind the pupils about why Christians think Jesus is the Messiah.

Share the statement 'The world doesn't need a Messiah - it just needs people to love each other.' In pairs jot down three points that agree with this quote and three points that disagree with this quote. On one hand... One the other hand.... Make links to their learning about Jesus the Messiah and Son of God, come up with a balanced argument.

**Easter** -

See Separate Easter Knowledge organisers



### SCHOOL KEY DRIVERS

Language	Possibilities	Diversity
Nativity, Advent, Jesus Christ, Christingle, Symbolise, Messiah, Saviour, God, Transfiguration, Gospels	Visit from Father Richard to explain the Nativity cycle and Advent ring. Pupils to lead the Christingle service in St. Peter's Church. Letter writing to the local congregation and making links with the local community.	To understand different cultures and beliefs.