



| Theme: At the market | | Year 6 | Subjects: French | | | | | | | | | | | | | | | | | | | |
|--|--|-----------------------------|----------------------------|------------------------|--------------------|-------------------------|-----------------|--------------------------|-----------------------------|----------------------------|-----------------------|--------------------------------|--|---------------------------|--------------------|------------------------|---------------------|--|------------------------|-------------------|---------------------------|--|
| <p>What should I already know? How does this link to past learning?</p> <ul style="list-style-type: none"> Numbers from 1 - 70 The names of some fruits Basic conversation vocabulary How to ask politely for an item | <p>What vocabulary should I learn?</p> <p>Quantities</p> <table border="1"> <tr> <td><i>an apple</i></td> <td>une pomme</td> </tr> <tr> <td><i>some apples</i></td> <td>des pommes</td> </tr> <tr> <td><i>3 apples</i></td> <td>trois pommes</td> </tr> <tr> <td><i>a kilogram of apples</i></td> <td>un kilo de pommes</td> </tr> <tr> <td><i>400g of apples</i></td> <td>quatre cents grammes de pommes</td> </tr> </table> | | <i>an apple</i> | une pomme | <i>some apples</i> | des pommes | <i>3 apples</i> | trois pommes | <i>a kilogram of apples</i> | un kilo de pommes | <i>400g of apples</i> | quatre cents grammes de pommes | <p>French sounds</p> <p>Silent letters at the end of words</p> | | | | | | | | | |
| | <i>an apple</i> | une pomme | | | | | | | | | | | | | | | | | | | | |
| <i>some apples</i> | des pommes | | | | | | | | | | | | | | | | | | | | | |
| <i>3 apples</i> | trois pommes | | | | | | | | | | | | | | | | | | | | | |
| <i>a kilogram of apples</i> | un kilo de pommes | | | | | | | | | | | | | | | | | | | | | |
| <i>400g of apples</i> | quatre cents grammes de pommes | | | | | | | | | | | | | | | | | | | | | |
| <p>What should I know by the end?</p> <p>Fruit and vegetables</p> | | | | | | | | | | | | | | | | | | | | | | |
| <p>Multiples of 100</p> <ul style="list-style-type: none"> In French, to write or say a multiple of 100, we simply say the digit then 'cents'. e.g. 200 – deux cents We add an 's' onto 'cent' because in French we say 'two hundreds' rather than 'two hundred' <p>Quantities</p> <ul style="list-style-type: none"> When giving quantities in weight (kg or g), we must remember to take off the article (une, un, des, les, le or la), because the 'de' replaces the article. e.g. an apple – une pomme ☺ a kilo of apples – un kilo de pommes ☺ <p><i>NOT – un kilo de une pomme</i></p> <p>Buying and selling</p> <ul style="list-style-type: none"> If you are the market owner and someone asks you for something: e.g. 'Have you got bananas?' You cannot just say 'Oui, j'ai.' (Yes I have) or 'Non, je n'ai pas.' (No, I don't have.) <i>This doesn't make sense in French!</i> You must say 'Oui, j'ai des bananes.' Or 'Non, je n'ai pas des bananes.' | <table border="1"> <tr> <td><i>some tomatoes</i></td> <td>des tomates</td> </tr> <tr> <td><i>some bananas</i></td> <td>des bananes</td> </tr> <tr> <td><i>some apples</i></td> <td>des pommes</td> </tr> <tr> <td><i>some strawberries</i></td> <td>des fraises</td> </tr> <tr> <td><i>some oranges</i></td> <td>des oranges</td> </tr> <tr> <td><i>some pears</i></td> <td>des poires</td> </tr> <tr> <td><i>some carrots</i></td> <td>des carottes</td> </tr> <tr> <td><i>some potatoes</i></td> <td>des pommes de terre</td> </tr> <tr> <td><i>a lettuce</i></td> <td>une laitue – a lettuce</td> </tr> <tr> <td><i>a cucumber</i></td> <td>un concombre – a cucumber</td> </tr> </table> | <i>some tomatoes</i> | des tomates | <i>some bananas</i> | des bananes | <i>some apples</i> | des pommes | <i>some strawberries</i> | des fraises | <i>some oranges</i> | des oranges | <i>some pears</i> | des poires | <i>some carrots</i> | des carottes | <i>some potatoes</i> | des pommes de terre | <i>a lettuce</i> | une laitue – a lettuce | <i>a cucumber</i> | un concombre – a cucumber | <p>What should I be able to do by the end?</p> <ul style="list-style-type: none"> Identify fruits and vegetables Identify multiples of 100 Use numbers in context – g and kg Perform a simple role play – buying fruit and vegetables Read and understand a recipe |
| | <i>some tomatoes</i> | des tomates | | | | | | | | | | | | | | | | | | | | |
| <i>some bananas</i> | des bananes | | | | | | | | | | | | | | | | | | | | | |
| <i>some apples</i> | des pommes | | | | | | | | | | | | | | | | | | | | | |
| <i>some strawberries</i> | des fraises | | | | | | | | | | | | | | | | | | | | | |
| <i>some oranges</i> | des oranges | | | | | | | | | | | | | | | | | | | | | |
| <i>some pears</i> | des poires | | | | | | | | | | | | | | | | | | | | | |
| <i>some carrots</i> | des carottes | | | | | | | | | | | | | | | | | | | | | |
| <i>some potatoes</i> | des pommes de terre | | | | | | | | | | | | | | | | | | | | | |
| <i>a lettuce</i> | une laitue – a lettuce | | | | | | | | | | | | | | | | | | | | | |
| <i>a cucumber</i> | un concombre – a cucumber | | | | | | | | | | | | | | | | | | | | | |
| <p>Buying and selling</p> <table border="1"> <tr> <td><i>What would you like?</i></td> <td>Qu'est-ce que tu voudrais?</td> </tr> <tr> <td><i>I would like...</i></td> <td>Je voudrais...</td> </tr> <tr> <td><i>Have you got...?</i></td> <td>Avez-vous...?</td> </tr> <tr> <td><i>Yes, I have...</i></td> <td>Oui, j'ai...</td> </tr> <tr> <td><i>No, I don't have...</i></td> <td>Non, je n'ai pas...</td> </tr> <tr> <td><i>How much is it?</i></td> <td>C'est combien?</td> </tr> <tr> <td><i>It costs __ euros.</i></td> <td>Ça coûte __ euros.</td> </tr> <tr> <td><i>You're welcome!</i></td> <td>De rien!</td> </tr> </table> | | <i>What would you like?</i> | Qu'est-ce que tu voudrais? | <i>I would like...</i> | Je voudrais... | <i>Have you got...?</i> | Avez-vous...? | <i>Yes, I have...</i> | Oui, j'ai... | <i>No, I don't have...</i> | Non, je n'ai pas... | <i>How much is it?</i> | C'est combien? | <i>It costs __ euros.</i> | Ça coûte __ euros. | <i>You're welcome!</i> | De rien! | <p>How will I use this learning in the future?</p> <ul style="list-style-type: none"> Initiating different themes of conversation e.g. asking questions about someone's identity. Use numbers in other contexts e.g. telling the time | | | | |
| <i>What would you like?</i> | Qu'est-ce que tu voudrais? | | | | | | | | | | | | | | | | | | | | | |
| <i>I would like...</i> | Je voudrais... | | | | | | | | | | | | | | | | | | | | | |
| <i>Have you got...?</i> | Avez-vous...? | | | | | | | | | | | | | | | | | | | | | |
| <i>Yes, I have...</i> | Oui, j'ai... | | | | | | | | | | | | | | | | | | | | | |
| <i>No, I don't have...</i> | Non, je n'ai pas... | | | | | | | | | | | | | | | | | | | | | |
| <i>How much is it?</i> | C'est combien? | | | | | | | | | | | | | | | | | | | | | |
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