



Theme: Animals around us		Year 3		Subjects: French																													
<p>What should I already know? How does this link to past learning?</p> <ul style="list-style-type: none"> Numbers 1-10 Colours Asking someone how they are doing Asking someone what their name is 		<p>What vocabulary should I learn?</p> <p>Numbers 11-20</p> <table border="1"> <tr> <td>11</td> <td>onze</td> <td>16</td> <td>seize</td> </tr> <tr> <td>12</td> <td>douze</td> <td>17</td> <td>dix-sept</td> </tr> <tr> <td>13</td> <td>treize</td> <td>18</td> <td>dix-huit</td> </tr> <tr> <td>14</td> <td>quatorze</td> <td>19</td> <td>dix-neuf</td> </tr> <tr> <td>15</td> <td>quinze</td> <td>20</td> <td>vingt</td> </tr> </table>		11	onze	16	seize	12	douze	17	dix-sept	13	treize	18	dix-huit	14	quatorze	19	dix-neuf	15	quinze	20	vingt	<p><u>New French sounds</u></p> <table border="1"> <tr> <td>qu - quatorze</td> <td>ill - juillet</td> </tr> <tr> <td>ou - douze</td> <td>u - tu</td> </tr> <tr> <td>in - cinq</td> <td>ei - seize</td> </tr> <tr> <td>eau - oiseau</td> <td></td> </tr> </table>		qu - quatorze	ill - juillet	ou - douze	u - tu	in - cinq	ei - seize	eau - oiseau	
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<p>What should I know by the end?</p> <p><u>Numbers</u></p> <ul style="list-style-type: none"> In French, 17-19 start with 'dix'. So instead of seventeen, they say 'ten-seven'. 10 + 7 = 17! <p><u>Nouns</u></p> <ul style="list-style-type: none"> When a noun is singular (1) we use un and une (a) or le and la (the). When a noun is plural (2 or more) we use les (the) or des (some). In French, nouns are either masculine or feminine. Masculine nouns use 'un' and 'le'. Feminine nouns use 'une' and 'la'. <p><u>Asking how old someone is</u></p> <ul style="list-style-type: none"> In English we ask 'How old are you?' but in French we ask 'What age have you?' <p><u>Adjectives</u></p> <ul style="list-style-type: none"> In French, most adjectives come after a noun. Colours come after the noun, e.g. a blue bird is un oiseau bleu 		<p>Animals</p> <table border="1"> <tr> <td>un chat</td> <td>a cat</td> <td>un mouton</td> <td>a sheep</td> </tr> <tr> <td>un chien</td> <td>a dog</td> <td>un serpent</td> <td>a snake</td> </tr> <tr> <td>un poisson</td> <td>a fish</td> <td>un oiseau</td> <td>a bird</td> </tr> <tr> <td>un cheval</td> <td>a horse</td> <td>une vache</td> <td>a cow</td> </tr> <tr> <td>un lapin</td> <td>a rabbit</td> <td>une souris</td> <td>a mouse</td> </tr> </table> <p>Opinions of animals</p> <p>J'aime – I like ☺ Je n'aime pas – I don't like ☹</p> <p>Mon animal préféré est... – My favourite animal is... ♥</p> <p>Quel est ton animal préféré? – What is your favourite animal?</p> <p>Asking someone their age</p> <p>Quel âge as-tu? – How old are you?</p> <p>J'ai sept ans. – I'm 7.</p> <p>J'ai huit ans. – I'm 8.</p> <p>J'ai sept ans et demi. – I'm 7 and a half.</p>		un chat	a cat	un mouton	a sheep	un chien	a dog	un serpent	a snake	un poisson	a fish	un oiseau	a bird	un cheval	a horse	une vache	a cow	un lapin	a rabbit	une souris	a mouse	<p>What should I be able to do by the end?</p> <ul style="list-style-type: none"> Count to 20. Recognise animals. Listen to a song and join in. Give a simple opinion about an animal Say what my favourite animal is. Read and understand a simple description of an animal (colour). Ask someone how old he or she is. Say how old I am. <p>How will I use this learning in the future?</p> <ul style="list-style-type: none"> Use the correct article for nouns. Give opinions about other things e.g. fruits. Use colours to describe other nouns. Use 'I don't like' to understand how the negative is formed. Ask where someone lives. Say where I live. 									
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