



Theme: Out of this world		Year 5		Subjects: French																																						
<p>What should I already know? How does this link to past learning?</p> <ul style="list-style-type: none"> Asking and answering personal information questions Giving positive and negative opinions Using adjectives to describe people and places Weather types Places in town Animals 		<p>What vocabulary should I learn?</p> <p>Traveller ID</p> <p><i>What is your favourite colour?</i> My favourite colour is...</p> <p><i>What is your favourite fruit?</i> My favourite fruit is...</p> <p><i>Where do you live?</i> I live in...</p> <p><i>How old are you?</i> I am _____ years old.</p>		<p>Quel est ta couleur préférée? Ma couleur préférée est...</p> <p>Quel est ton fruit préféré? Mon fruit préféré est...</p> <p>Où habites-tu? J'habite à...</p> <p>Quel âge as-tu? J'ai _____ ans.</p>																																						
<p>What should I know by the end?</p> <p>Using adjectives: word order</p> <p>We know that:</p> <ul style="list-style-type: none"> Most adjectives come <u>after the noun</u> Size adjectives come <u>before the noun</u> <p>New information:</p> <ul style="list-style-type: none"> Age adjectives also come <u>before the noun</u> e.g. an old hotel – un vieux hotel a new park – un nouveau parc <p>Using adjectives: spellings</p> <p>We know that:</p> <ul style="list-style-type: none"> If the noun is plural, we usually add an 's' to the adjective If the noun is feminine, we usually add an 'e' to the adjective UNLESS the adjective already ends in 'e'. <u>Age adjectives don't follow the rule:</u> <table border="1"> <tr> <td></td> <td>masculine</td> <td>feminine</td> </tr> <tr> <td>old</td> <td>vieux</td> <td>vieille</td> </tr> <tr> <td>new</td> <td>nouveau</td> <td>nouvelle</td> </tr> </table>			masculine	feminine	old	vieux	vieille	new	nouveau	nouvelle	<p>The planets</p> <table border="1"> <tr> <td>Mercury</td> <td>Mercur</td> <td>Neptune</td> <td>Neptune</td> </tr> <tr> <td>Venus</td> <td>Vénus</td> <td>Pluto</td> <td>Pluton</td> </tr> <tr> <td>Earth</td> <td>la Terre</td> <td>the sun</td> <td>le soleil</td> </tr> <tr> <td>Mars</td> <td>Mars</td> <td>the moon</td> <td>la lune</td> </tr> <tr> <td>Jupiter</td> <td>Jupiter</td> <td>the planet</td> <td>la planète</td> </tr> <tr> <td>Saturn</td> <td>Saturne</td> <td>the stars</td> <td>les étoiles</td> </tr> <tr> <td>Uranus</td> <td>Uranus</td> <td>space</td> <td>l'espace</td> </tr> </table>		Mercury	Mercur	Neptune	Neptune	Venus	Vénus	Pluto	Pluton	Earth	la Terre	the sun	le soleil	Mars	Mars	the moon	la lune	Jupiter	Jupiter	the planet	la planète	Saturn	Saturne	the stars	les étoiles	Uranus	Uranus	space	l'espace	<p>New French sounds</p> <p>eil – soleil eille - vieille erre - terre</p> <p>In this topic you will be using the sounds you already know to practise pronouncing new words correctly.</p>	
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		<p>What should I be able to do by the end?</p> <ul style="list-style-type: none"> Ask questions about someone's identity Answer questions about my identity Read simple information about planets Use adjectives correctly to describe an imaginary planet Describe the weather on an imaginary planet 																																								
		<p>How will I use this learning in the future?</p> <ul style="list-style-type: none"> Using adjectives to describe a holiday destination Use adjectives to describe family members and rooms in the house Give opinions of school subjects 																																								
		<p>Describing an imaginary planet</p> <p>My planet is... On my planet there is/are there isn't/aren't</p> <p>Also However</p>		<p>My planet is... Sur ma planète... il y a il n'y a pas</p> <p>Aussi/ De plus Cependant</p>																																						